

SERAMPORE GIRLS' COLLEGE

DEPARTMENT OF EDUCATION

LESSON PLAN (Honours)

SEMESTER	PAPER	UNIT/MODULE	TOPIC	HOURS	FACULTY NAME
1	EDC/H/CC-1/1 & EDC/M/1/1	1. Concept of Education	Narrow and broader concept of Education		Dr. Arindam Bhattacharya
			Aims of Modern Education with special reference to Delor's Commission		Dr. Arindam Bhattacharya
			Indian School of Philosophy: Vedic, Buddhism		Smt. Tuli Bhattacharya
			Western School of Philosophy: Naturalism and Pragmatism		Dr. Bimal Mandal
		2. Factors of Education	Child/Learner: influence of heredity and environment on the learner		Smt. Tuli Bhattacharya
			Teacher: qualities and duties of a good teacher		Sri Santosh Kumar Sharma
			Curriculum and co-curricular activities – concept and types and significance of co-curricular activities		Dr. Arindam Bhattacharya
			Educational Institutions:		Sri Santosh Kumar

			informal, formal and non-formal, their interrelation		Sharma
		3. Child Centricism and Play-way in Education	Concept of child centricism in education		Smt. Sarmistha Choudhury Biswas
			Characteristics and significance of child centricism in education		Smt. Sarmistha Choudhury Biswas
			Concept of play and work		Sri Santosh Kumar Sharma
			Characteristics of play-way in Education, Kindergarten, Montessori, Project method		Sri Santosh Kumar Sharma
	EDC/H/IDC	1. Inclusive Education: Overview	Meaning of Inclusion and Inclusive Education		Smt. Tuli Bhattacharya
			Exclusion and Inclusion: Conceptual Overview		Smt. Tuli Bhattacharya
			Obstacles/barriers in Inclusive Education		Smt. Tuli Bhattacharya
			Elements necessary for creating an inclusive school		Smt. Tuli Bhattacharya
		2. Differently Abled and Disadvantaged Children	Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition)		Smt. Sarmistha Choudhury Biswas
			Disadvantaged children: SC, ST, OBC and EWS		Smt. Sarmistha Choudhury Biswas

			Problems of differently abled and socially disadvantaged children		Smt. Sarmistha Choudhury Biswas
			Specific Educational Measures and role of school and society		Smt. Sarmistha Choudhury Biswas
	EDC/H/SEC/1 /1	1. Introduction to Communication	Meaning, Nature and types of communication		Dr. Arindam Bhattacharya
			Principles of communication		Dr. Bimal Mandal
			Process of communication: Sender, encoding, recipient, decoding and feedback		Smt. Tuli Bhattacharya
			Barriers of effective communication		Smt. Tuli Bhattacharya
		2. Listening Skills	Principles of listening skills		Sri Santosh Kumar Sharma
			Types of listeners		Sri Santosh Kumar Sharma
			Barriers to listening		Sri Santosh Kumar Sharma
		3. Speaking Skills	Verbal and non-verbal communication		Smt. Sarmistha Choudhury Biswas
			Public speaking: Extempore		Smt. Sarmistha Choudhury Biswas
			Group discussion		Dr. Arindam Bhattacharya

LESSON PLAN (General)

SEMESTER	PAPER	UNIT/MODULE	TOPIC	HOURS	FACULTY NAME
1	EDC/MD/CC/1/1 or CC/2/1	1. Concept of Education	Narrow and broader concept of Education		Dr. Arindam Bhattacharyya
			Aims of Modern Education with special reference to Delor's Commission		Dr. Arindam Bhattacharyya
			Indian School of Philosophy: Vedic, Buddhism		Smt. Tuli Bhattacharyya
			Western School of Philosophy: Naturalism and Pragmatism		Dr. Bimal Mandal
		2. Factors of Education	Child/Learner: influence of heredity and environment on the learner		Smt. Tuli Bhattacharyya
			Teacher: qualities and duties of a good teacher		Sri Santosh Kumar Sharma
			Curriculum and co-curricular activities – concept and types and significance of co-curricular activities		Dr. Arindam Bhattacharyya
			Educational Institutions: informal, formal and non-formal, their interrelation		Sri Santosh Kumar Sharma
		3. Child Centricism and Play-way in Education	Concept of child centricism in education		Smt. Sarmistha Choudhury Biswas
			Characteristics and significance of child		Smt. Sarmistha Choudhury

			centricism in education		Biswas
			Concept of play and work		Sri Santosh Kumar Sharma
			Characteristics of play-way in Education, Kindergarten, Montessori, Project method		Sri Santosh Kumar Sharma
	EDC/MD/IDC	Inclusive Education: Overview	Meaning of Inclusion and Inclusive Education		Smt. Tuli Bhattacharyya
			Exclusion and Inclusion: Conceptual Overview		Smt. Tuli Bhattacharyya
			Obstacles/barriers in Inclusive Education		Smt. Tuli Bhattacharyya
			Elements necessary for creating an inclusive school		Smt. Tuli Bhattacharyya
		Differently Abled and Disadvantaged Children	Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition)		Smt. Sarmistha Choudhury Biswas
			Disadvantaged children: SC, ST, OBC and EWS		Smt. Sarmistha Choudhury Biswas
			Problems of differently abled and socially disadvantaged children		Smt. Sarmistha Choudhury Biswas
			Specific Educational Measures and role of school and society		Smt. Sarmistha Choudhury Biswas

	EDC/MD/SEC	Introduction to Communication	Meaning, Nature and types of communication		Dr. Arindam Bhattacharyya
			Principles of communication		Dr. Bimal Mandal
			Process of communication: Sender, encoding, recipient, decoding and feedback		Smt. Tuli Bhattacharyya
			Barriers of effective communication		Smt. Tuli Bhattacharyya
		2.Listening Skills	Principles of listening skills		Sri Santosh Kumar Sharma
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		3.Speaking Skills	Verbal and non-verbal communication		Smt. Sarmistha Choudhury Biswas
			Public speaking: Extempore		Smt. Sarmistha Choudhury Biswas
			Group discussion		Dr. Arindam Bhattacharyya