

# PROBLEM SOLVING 2021-2022

# **DEPARTMENT OF ENGLISH**

## **Report of Students centric method of teaching learning**

**Organising Department: ENGLISH**

**Academic Session: 2021-2022**

Report on Doubt Clearing Session

Type of the Activity: Problem solving methodology

Objective of the Event

- i. To clarify the doubts of the students after CIE
- ii. To rectify the errors of the students.

Date: 24.03.2022, 21.04.2022, 25.04.2022.

Time of the Event: As classes scheduled to each teacher. All teachers conduct doubt clearance classes after CIE . Some sample sheets are provided.

Number of attendees: (a) Student (mention semester): All students of all Semesters

(b) Teacher: 07

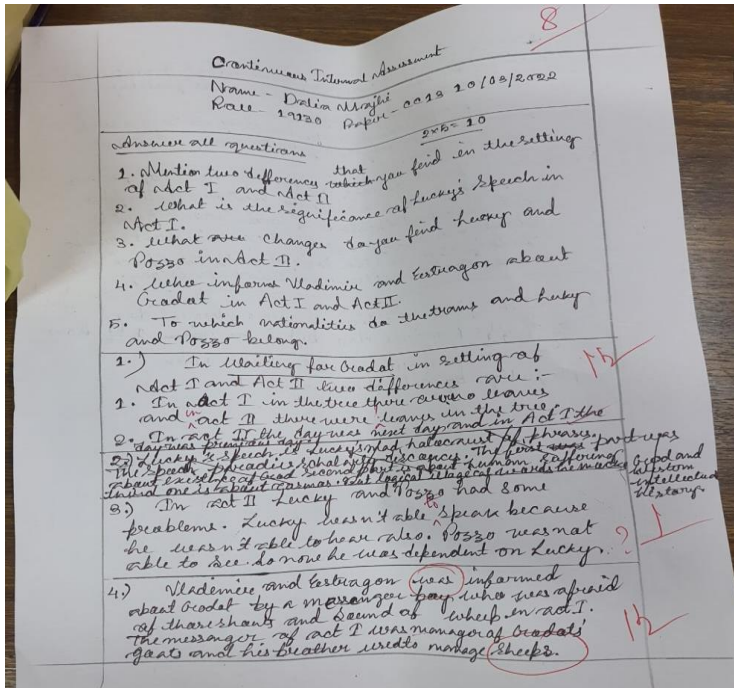
Venue: NB10, Serampore Girls' College & Classrooms scheduled as per routine

Speakers (if any): Nil

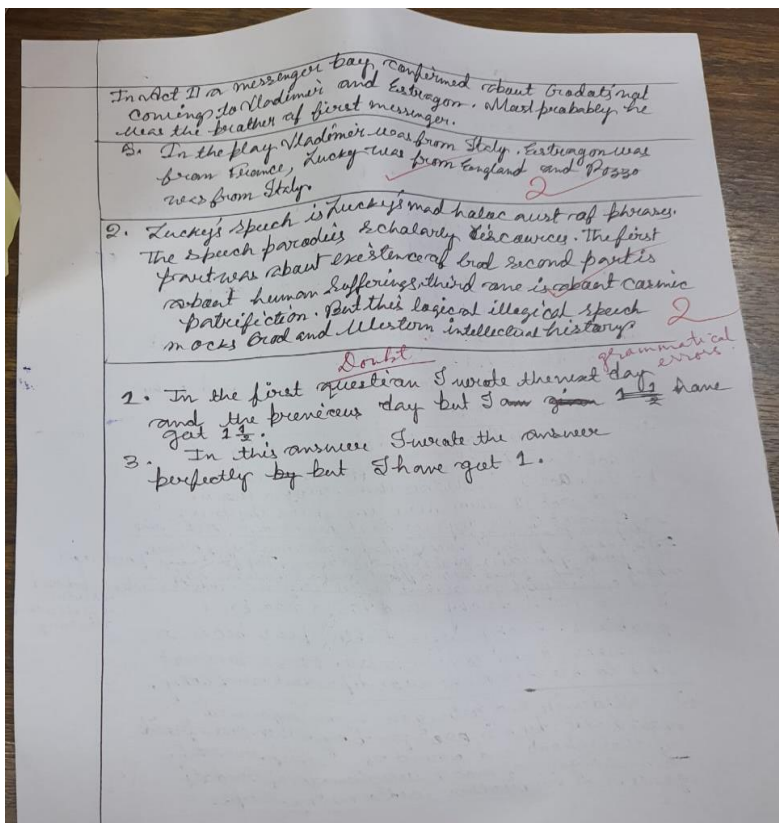
Outcome:

- i. Students can work hard after understanding their mistakes.
- ii. The grievances of the students regarding their CIE were resolved.
- iii. The scores in the class tests were justified.

**DOUBT CLEARANCE CLASS TO ADDRESS THE GRIEVANCES OF THE STUDENTS**



Sample Answer sheet and the doubt



Sample Answer sheet of Sem 6 and the doubt

Continuous Class Assessment

Name - Puja Chakraborty Roll - 19161 Paper - CC13, Date - 10/9/22

Waiting For Godot 8

1. Mention two differences which you find in the setting of act I and act II.
2. What is the significance of Lucky's speech in act I?
3. What are changes do you find in Lucky and Pozzo in act II?
4. Who informs Vladimir and Estragon about Godot in act I and act II?
5. To which nationalities do the tramps and Lucky and Pozzo belong?

Ans

- 1) In act I the willow tree was without a single leaf but in act II we see there are four or five leaves sprouting from the tree branch. The main difference between these two plays is Estragon finds his boots in front center.
- 2) Lucky, <sup>the</sup> slave of Pozzo <sup>is</sup> talking in an incoherent jumble of words. Lucky is more animal than human and his very existence is a parody of human existence. His illogical words make Vladimir and Estragon sad.
- 3) In act II Pozzo, the master become blind and Lucky, the slave arrives completely dumb. This helpless situation shows interdependence of master and slave. They remain this way for the rest of their scene in act II.
- 4) In act I Vladimir and Estragon were informed about Godot by a boy and in act II maybe the boy's brother informed them about Godot.
- 5) The first tramp Estragon is from France, and the another tramp Vladimir is from Russia. Lucky is from Poland.

Doubts

- 1) Why the ending marks? - significance?
- 2) What can I add more more?

The first act takes place on a day and the second act takes place on the <sup>next</sup> another day - difference of setting

- 3) Not only the blind and dumb purpose but also have to point out about the rope.

When two conventions (maybe the hand) are given, try to make new paragraph for the second ans.

## Sample of Sheets provided to the students for Doubt Clearance

**Doubt Clearing Sheet**  
Sem - IV, 2022

SERAMPORE GIRLS' COLLEGE  
Serampore, Hooghly

Doubt Clearing Session and Counselling - 2022

Teachers: SM, SB, FA, SG

21/2/22 -  
24/03/22

SUB: ENGLA SEM: IV PAPER: CC10, SEC B DATE: 24/03/22 TIME: 2:30 pm

ROLL	SIGNATURE	MARKS	STUDENT'S FEEDBACK
20132	Pratyusha Chakraborty	CC-8-12 CC-9-13 SS-10-15 SEE-16	CIE is for our betterment, but it creates pressure on the student and I don't feel it necessary.
20193	Madhusima Bhowm	5 9 8 13	CIE helps us to make prepare the papers better. But it creates pressure on the students. It really feel necessary.
20152	Sumona Majhi	9 9 10 11	
20138	Riya Koley	9 8 8	It is good enough.
20143	Sayantika Das	9 9 9	This exam is good but our program.
20700	Dhruva Pandey	9 9 8	This exam helps to develop our <del>own</del> knowledge.
21137	Sucheta Mondi		This class and exam help me to improve myself in this subject
20114	Priyanka Karrao.	8 5 6 10	It helps to and it necessary for students.

*Sub*  
24/3/22  
24/2/22

**Doubt Clearing Sheet**  
Sem - II, 2022

SERAMPORE GIRLS' COLLEGE  
Serampore, Hooghly

Doubt Clearing Session and Counselling - 2022

after CIE held on 11.4.2022

21.04.22  
25.04.22

SUB: ENGLA SEM: II PAPER: CC3, CC4 DATE: 25-04-22 TIME: 11:45 A.M

ROLL	SIGNATURE	MARKS	STUDENT'S FEEDBACK
21144	Omme salma	07+08 = 15	Macbeth's wife
21103	Amsita Kumari	03+07 = 10	
21115	Khatun Nahid Jastina	13+11.5 = 24.5	Macbeth
21114	Ishrat parveen	11+12.5 = 23.5	Bravely fought the Queen.
21125	Furama Chatterjee	absent	Macbeth
21227	Nadabiya Arsh	12+09 = 21	
21126	Puja Skaw	02+9.5 = 11.5	
21121	Moumita Biswas	12+6.5 = 18.5	Macbeth

*Sub*  
25/4/22

## Report of Students centric method of teaching learning

Organising Department: ENGLISH

Academic Session: 2021-2022

Report on Open House

Type of the Activity: Problem-solving Methodology

The Objective of the Event

- It allows students and teachers to get acquainted with each other.
- To provide the students a platform to share their grievances .

Date: 21.12.2021

Time of the Event: 1pm

Number of attendees: (a) Student (mention semester): All students of Semester 5

(b) Teacher: 07

Venue: Room No NB8, Serampore Girls' College

Speakers (if any) :

Outcome:

- Students got a scope to discuss their problems with the teachers.
- Students shared their grievances about different aspects of the college
- A feedback was received from the final year students

**Notice for the Students**

SERAMPORE GIRLS' COLLEGE

H.O.D  
Department of English  
Serampore Girls' College

5/Sem / 2021

Date: 18.12.2021

**NOTICE**

The Department of English has organised Students' Seminar and Open House Programme on 21.12.2021, Tuesday, at 12.00 noon. All students are requested to attend the Programme.

*Suranjana Bhadra*

Dr Suranjana Bhadra  
HOD  
Department of English

Specimen Copy of Open House Questionnaire

**OPEN HOUSE SESSION -**  
Questionnaire for : BA (HONS) Year : \_\_\_\_\_  
Questions:

No. of Students' Answers

1. বি. এ. পাস করার পর তোমার কি পরিকল্পনা?  
What is your planning after passing B.A. Examination?
2. কোন গুরুত্বপূর্ণ বিষয় তোমাদের পাঠ্যক্রমে অন্তর্ভুক্ত করা হয় নি?  
Which important topic has not been covered in your syllabus?
3. তোমার বিভাগ সম্পর্কে তোমার অভিজ্ঞতা লক্ষ্যে কোন মন্তব্য কর  
Please comment on your Bengali Department out of your experience?
4. লাইব্রেরীর বর্তমান ব্যবস্থাটি তোমার শিক্ষাগত প্রয়োজন সমাধানে কতটা সহায়ক বলে মনে কর?  
To What extent the present system of library has been conducive to meet your educational requirement.
5. তোমার বিভাগীয় পাঠ্যক্রমের অতিরিক্ত কর্মসূচী কি উপভোগ কর?  
দৃষ্টান্ত উপভোগ কর।  
Do you enjoy extra curricular activities in your department? Give example(s).
6. নিয়মিতভাবে তোমাদের শিক্ষার অভ্যন্তরীণ মূল্যায়ন হয় কি?  
Is your internal assessment held regularly?
7. ছাত্রীদের ক্লাসে উপস্থিত থাকার জন্য শিক্ষিকাগণ উৎসাহিত করেন কি?  
Do the teachers encourage students to be present in the class?
8. পড়ানোর সময় কোন কোন পদ্ধতি অবলম্বন করা হয়?  
What methods are followed for teaching in the class?

9. তোমরা কি বিভাগীয় গ্রন্থাগারের জন্য আগ্রহ বোধ কর? কেন?  
Do you feel interest for the departmental library? Why?

## Feedback by a Student

Name: Prerana Sinha  
Roll No: 19148  
Semester: 5 (ENGA)

### OPEN HOUSE SESSION -

Questionnaire for : BA (HONS) Year :

No. of Students :

Questions :

Answers :

1. বি. এ. পাস করার পর তোমার কি পরিকল্পনা? ⇒ I plan on enrolling in M.A. in English  
What is your planning after passing B.A. Examination? English
2. কোন গুরুত্বপূর্ণ বিষয় তোমাদের পাঠ্যক্রমে অন্তর্ভুক্ত করা হয় নি?  
Which important topic has not been covered in your syllabus?
3. তোমার বিভাগ সম্পর্কে তোমার অভিজ্ঞতা লক্ষ্যে কোন মন্তব্য কর ⇒ Our <sup>English</sup> department is very sincere and our syllabus gets completed in time most of the time.  
Please comment on your Bengali Department out of your experience?
4. লাইব্রেরীর বর্তমান ব্যবস্থা তোমার শিক্ষণ ও প্রয়োজন সমাধানে কতটা সহায়ক বলে মনে কর? ⇒ It is good but could be improved.  
To What extent the present system of library has been conducive to meet your educational requirement.
5. তোমার বিভাগীয় পাঠ্যক্রমের অতিরিক্ত কর্মসূচী কি উপভোগ কর? ⇒ Yes, I enjoy them very much. Seminars held here are very informative. The students' seminar held here was enjoyable. It helped us to gain experience.  
দৃষ্টান্ত উপভোগ কর।  
Do you enjoy extra curricular activities in your department? Give example(s).
6. নিয়মিতভাবে তোমাদের শিক্ষার অভ্যন্তরীণ মূল্যায়ন হয় কি? ⇒  
Is your internal assessment held regularly?
7. ছাত্রীদের ক্লাসে উপস্থিত থাকার জন্য শিক্ষকগণ উৎসাহিত করেন কি? ⇒ Teachers always encourage us to attend the classes.  
Do the teachers encourage students to be present in the class? Yes.
8. পড়ানোর সময় কোন কোন পদ্ধতি অবলম্বন করা হয়? ⇒ Teachers always takes exams after completing any topic. They always give us important questions regarding the topic and necessary materials for studying.  
What methods are followed for teaching in the class?
9. তোমরা কি বিভাগীয় গ্রন্থাগারের জন্য আগ্রহ বোধ কর? কেন? ⇒ Yes, but haven't got the had the chance to visit there yet. I do plan on visiting in the future.  
Do you feel interest for the departmental library? Why?  
Yes, but we don't have one yet. It would be very helpful for us to study from there.

# DEPARTMENT OF BENGALI

## Problem Solving Methodology 2021-2022

### Report format of Students centric method of teaching learning

**Organising Department: Bengali**

**Academic Session: 2021-2022**

Report on .....Open house program.....EVENT

Type of the Activity: (Problem solving)

Objective of the Event: various problem solving of this Dept. and college

Date: 20.12.21

Time of the Event: 1:00 pm

Number of attendees: (a) Student (mention semester): 26 (2<sup>nd</sup> sem, 3<sup>rd</sup> sem)

(b) Teacher: 04

Venue: class room NB8

Outcome: 1) way out try to problem solved

Attach notices, photos, attendance sheet, speakers

# NOTICE

## OPEN HOUSE

NOTICE BOOK  
20

NOTICE 9.12.21

A departmental meeting is scheduled to be held on 15/12/21 at 1pm to discuss the following matter.

All teachers are requested to be present in the meeting in our meeting room.

Agenda:- open House 20/12/21

sig - 1) M. M.  
2) S. S.  
3) P.  
4) N. S. Choudhury.

Head of the Department  
Department of Bengali  
Serampore Girls' College

## Departmental Activities

A Concise Report on  
Open House Session  
[2021 - 2022]  
Date : 20-12-2021

As a part of maintaining better inter-personal relationship and also for development of studies we organize "Open House Session", wherein students expressed their minds to the teachers about their difficulties, queries etc. through interactive process. The concerned teachers clarified and resolved the points raised with utmost sincerity and eagerness. Transparency with open mindness was followed as our guiding principles. Suggestion and proposals about the teaching methods, practices, learning aids etc. were also invited from students for betterment and further development of education. The part of weaknesses or deficiencies of the students were identified, analyzed and counseled as lucidly as possible for further betterment and refinement. Students also find ample scopes of liberal access to generate answer/clarification through interactive process in homely atmosphere. The record of attendance, model questions and photographs are displayed herein.



# **DOUBT CLEARING**

## **Report format of Students centric method of teaching learning**

**Organising Department: Bengali**

**Academic Session: 2021-2022**

Report on .....Doubt clearing session.....EVENT

Type of the Activity: (Problem solving)

Objective of the Event: Doubt clear about their answer

Date: 22.03.22-31.03.22 -4<sup>th</sup> sem, 6<sup>th</sup> sem, 27.04.22- 2<sup>nd</sup> sem

Time of the Event: 1:00-2:00 pm,2:00-3:00pm

Number of attendees: (a) Student (mention semester):2<sup>nd</sup> sem- 62 4<sup>th</sup> sem-35, 6<sup>th</sup> sem-36

(b) Teacher: 04

Venue: class room NB8

Outcome: 1) They clear about their Doubt

Attach notices, photos, attendance sheet, speakers

# NOTICE

## SERAMPORE GIRLS' COLLEGE

(Estd. : 1981)

13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN - 712 201, W.B. ☎ 2662 3723

### Department of BENGALI


Ref. No. ....

Date 16.3.22

#### NOTICE

This is to notified that Doubt Clearance programme arranged by Bengali Department from 22/03/22 to 31/03/22 (6th Sem).

- 1) P
- 2) M.M
- 3) S. Sarker
- 4) necessary.

  
Head of the Department  
Department of Bengali  
Serampore Girls' College

SERAMPORE GIRLS COLLEGE  
Serampore, Hooghly

**Doubt Clearing Session – 2022**

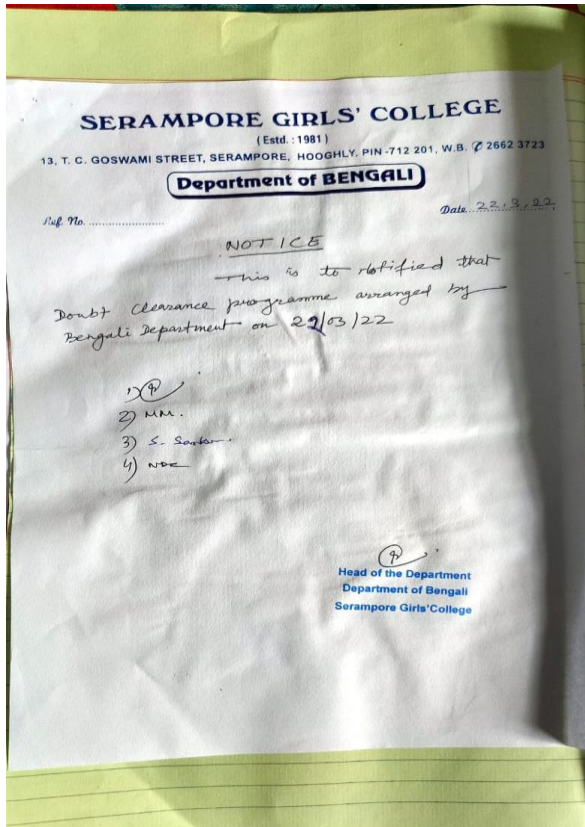
Department : Bengali (Honours)

SUB: Bengali (H) SEM: 6<sup>th</sup> Paper: 6.13 Date: 23.22 Time: 10.45

Roll	Signature	Marks	Student's Feedback
19002	Mhannya Khan	5	আমার প্রশ্নের উত্তর-কাজের কাজে ধন্যবাদ।
19011	Baisakhi Santra	4	আমার প্রশ্নের উত্তর খুব ভাল, তাহলে অনেক শেখা;
19019	Jayasree Deb.	5	আমার প্রশ্নের উত্তর, কাজের কাজে ধন্যবাদ। আমার কাজ খুব ভাল।
19089	Shilpa mañhi	4	আমার প্রশ্নের উত্তর খুব ভাল। আমার কাজে ধন্যবাদ।
19028	Wangsi panu	5	আমার প্রশ্নের উত্তর খুব ভাল।
19047	Sumati Pakira	7	আমার প্রশ্নের উত্তর খুব ভাল। আমার কাজে ধন্যবাদ।
19048	Tanushree Das	8	আমার প্রশ্নের উত্তর খুব ভাল। আমার কাজে ধন্যবাদ।
19002	Nirmanjana Maji	5	আমার প্রশ্নের উত্তর খুব ভাল। আমার কাজে ধন্যবাদ।

Sampa Sanyal

## DOUBT CLEARING SESSION



SERAMPORE GIRLS COLLEGE  
Serampore, Hooghly

**Doubt Clearing Session - 2022**  
Department : Bengali (Honours)

SUB: Bengali SEM: 4<sup>th</sup> Paper: 4-8 Date: 22.3.22 Time: 11.45

Roll	Signature	Marks	Student's Feedback
20019	Hritika Malakar	8	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20013	Iskrita Nandy	8	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20006	priya Bag	2	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20030	Rachana Majumdar	4	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20029	Priyanka Das	3	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20093	Riddhi Das.	8	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20034	Rimpa Malik	2	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20037	Sofiya Sultana	2	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20040	shilpa Pandit	2	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।
20049	Sukshma Kundu	8	আমার আশঙ্কা অক্ষয় সুন্দরভাবে ব্যাখ্যা করে দিলেন।

Sampa Sampa

**NOTICE AND DOUBT CLEARING SESSION**

Soma Roy  
Principal  
Serampore Girls' College  
Serampore, Hooghly

# DEPARTMENT OF EDUCATION

## Report format of Students centric method of teaching learning

Organising Department: EDUCATION

Academic Session: 2021-22

Report on

**DOUBT CLEARING SESSION**

Type of the Activity: Problem Solving Methodology

Objective of the Event: To facilitate students' learning through doubt clearing session

Date: 23.03.

Time of the Event: 11:30am

Number of attendees: (a) Student (mention semester): 30, Semester-6

(b) Teacher:05

Venue: DEPARTMENT OF EDUCATION

Speakers (if any) : N/A

Outcome: Students' learning was facilitated through doubt clearing session.

### REGISTER OF ATTENDANCE FOR THE MONTH

Roll No.	ATTENDANCE																														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Hindus - \_\_\_\_\_ M. Jains - \_\_\_\_\_ \* Others - \_\_\_\_\_  
 No. of Free Students \_\_\_\_\_ No. of % Free Students \_\_\_\_\_

### ATTENDANCE OF PUPILS OF March 2022, Apr, 22

Roll No.	ATTENDANCE																															No. of days				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Present	Absent	on Leave	without Leave	
1	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
2	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
3	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
4	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
5	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
6	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
7	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
8	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
9	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
10	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
11	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
12	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
13	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
14	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
15	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
16	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
17	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
18	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
19	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
20	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
21	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
22	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
23	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
24	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
25	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
26	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
27	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
28	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
29	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
30	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0
31	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	31	0	0	0

No. of working days during the Month - \_\_\_\_\_  
 Average Daily Attendance - \_\_\_\_\_  
 Percentage of Attendance during the Month - \_\_\_\_\_

**EVENT: DOUBT CLEARING SESSION**

**DATE: 06.04.2022**

**SEMESTER: 4**

# **DEPARTMENT OF PHYSICAL EDUCATION**

**Students centric method of teaching learning**

**Organising Department: Academic Session: 2021-2022**

**Report on .....DOUBT CLEARING**

✓

**Type of the Activity:** (e.g experiential/participative/Problem solving/ICT )

**Objective of the Event:** If the students have any doubt, teacher will solve the problems.

**Date:** 22.03.2022

**Time of the Event:** 12.00 PM

**Number of attendees:** Sem IV- 04

**Teacher:** 1(Mrs. Tania Nag )

**Venue:** Gymnasium, Serampore Girls' College

**Outcome:** 1) Through this class they get a clear knowledge about their queries of their subject. 2) They may find out their lacunae and try to overcome.

SERAMPORE GIRLS' COLLEGE  
DEPARTMENT OF PHYSICAL EDUCATION

NOTICE

It is inform to all students of B.A  
General students 4th & 6th sem that  
Counselling session will be held on  
22.03.22 at 12 p.m and 1 pm respectively.

TRD  
Dept. Physical Education  
16.03.2022.

SIGNATURE OF THE STUDENTS

1) Susmita Kundu	4th sem	সম্মতি প্রদান করা।
2) Neha Sankon	4th sem	সম্মতি প্রদান করা।
3) Ruma Mishra	4th sem	সম্মতি প্রদান করা।
4) Tina Adak	4th sem	সম্মতি প্রদান করা।
5) Kusum Sasmal	6th sem	সম্মতি প্রদান করা।
6) Priya das	6th sem	সম্মতি প্রদান করা।
7) Swati Ghosh	6th sem	সম্মতি প্রদান করা।
8) Rumpa Koley	6th sem	সম্মতি প্রদান করা।
9) Gajjala Khatun	6th sem	সম্মতি প্রদান করা।
10) Snehabrata	6th sem	সম্মতি প্রদান করা।
11) Mohima Khatun	6th sem	সম্মতি প্রদান করা।
12) Ridamra shah	6th sem	সম্মতি প্রদান করা।

TRD  
Dept. Physical Education  
22.03.22.

**NOTICES AND ATTENDANCE**

**Report format of Students centric method of teaching learning**

**Organising Department: Academic Session: 2021-2022**

**Report on .....DOUBT CLEARING**

**Type of the Activity:** (e.g experiential/participative/Problem solving/ICT ) ✓

**Objective of the Event:** If the students have any doubt, teacher will solve the problems.

**Date:** 22.03.2022

**Time of the Event:** 1.00 PM

**Number of attendees:** Sem VI- 28

**Teacher:** 1(Mrs. Tania Nag )

**Venue:** Gymnasium, Serampore Girls' College

**Outcome:** 1) Through this class they get a clear knowledge about their queries of their subject. 2) They may find out their lacunae and try to overcome.

SERAMPORE GIRLS' COLLEGE  
DEPARTMENT OF PHYSICAL EDUCATION

NOTICE

It is inform to all students of B.A  
General students 4th & 6th Sem that  
Counselling session will be held on  
22.03.22 at 12 p.m and 1 P.m respectively.

T.D.  
Dept. Physical Education  
16.03.2022.

SIGNATURE OF THE STUDENTS		
1) Susmita Kundu	4th sem	সুমিতা কুন্দু
2) Neha Sankar	4th Sem	নেহা সঙ্কর
3) Ruma Maitz	4th sem	রুমা মাইজ
4) Tina Adak	4th sem	তিনা অডাক
5) Kusum SaSmal	6th sem	কুমুম সাস্মাল
6) Priya das	6th sem	প্রিয়া দাস
7) Swati Ghosh	6th sem	স্বাতি গোস্বামী
8) Rumpa Koley	6th sem	রুমা কোলি
9) Gajala Khatun	6th sem	গাজলা খাতুন
10) Snehatama	6th sem	স্নেহতা
11) Mohima Khatun	6th sem	মোহিমা খাতুন
12) Ritamra shan	6th sem	রিতমরা শান

T.D.  
Dept. Physical Education  
22.03.22.

**NOTICE AND ATTENDANCE**

# **DEPARTMENT OF HINDI**

## **Doubt Clearance**

Department of Hindi

Session: 2021-22

Objective : To clear the doubt of the students regarding their obtained marks.

Semester	Venue	Date	Time	Number of students
6 <sup>th</sup> Sem	NB-7, SGC	18/02/22,	12:45-01:45PM	17
	NB-4,SGC	08/03/22	12:45-1:45 PM	28
	NB-7, SGC	20/04/22	10:45-11:45AM	12
4 <sup>th</sup> Sem	NB-7, SGC	11/03/22	11:45-12:45 PM	15
	NB-4 SGC	31/03/22	2:00-3:00 PM	36
2 <sup>nd</sup> Sem	NB-4, SGC	13/05/22	10:45-11:45AM	19

Teachers – Dipa Kumari Ram, Dr. Nandita Mukherjee

Outcome: During doubt clearance session the students feel free to discuss about their obtained marks and studies. Almost all the students had no question about their marks. Few students were ill and couldn't concentrate on studies. We are suggested to them more study for better result.

## Doubt Clearance of CIE

Department of Hindi

Session: 2021-22

Semester                  Venue                  Date                  Time                  Number of students  
6<sup>th</sup> Sem                  NB-7, SGC                  18/02/22,                  12:45-01:45PM                  17

Paper: DSC (Premchand)

### Doubt Clearance Sheet of Students.

**Serampore Girls' College**  
Attendance Sheet of Doubt Clearance

Department : Hindi

Semester : 6<sup>th</sup> Sem  
Paper : DSC  
Name of the Teacher : Dipa Kumari Ram

Full marks : 10  
Date : 18/02/22  
Time : 12:45 -

Roll No	Name & Class Roll	Marks	Name & Class Roll	Marks	Name & Class Roll	Marks
512	Nandini Choudhary	7				
587	Rakhi Kumari	4				
585	Rajeshwari Prajapati	7				
558	Rajani Rajbhar	3				
795	Puja Kumari Singh	3				
590	Akhilasha Singh	2				
726	Swati Shau	6				
405	Anjali Kumari Raut	6				
505	Muskan Kumari	4				
30A	Aditi Ojha	7				
437	Charchala Kumari	5				
461	Jyoti Rajak	5				
664	Sita Kumari Debey	5				
550	Poiti Kumari Shau	6				
760	Nisha Mahto	5				
685	Seemi Bhattacharya	3				
484	Mansiha Kumari Singh	0				

Total no. Of Students :

Dipa Kumari Ram  
Signature of the Teacher 18/02/22  
N. Mukherjee  
18.02.22

Semester Venue Date Time Number of students

6th Sem NB-4,SGC 08/03/22 12:45-1:45 PM 28

Paper : LCC2(2)

7-12

Doubt clearance for class Tests.  
Serampore Girls' College  
Attendance Sheet

Department : Hindi Doubt Clearance

Semester : 6th Sem  
Paper : LCC-2  
Name of the Teacher : Dipa Kumari Pan

Date : 8/3/22  
Time : 12:45 to 1:45

Roll	Name & Class Roll	Marks	Name & Class Roll	Marks	Name & Class Roll	Marks
330	Abhilasha Singh	06	544 Preety Kumari yada	03	726 Suvati Shaw	07
394	Aditi Dja	07	550 Prati Kumari shaw	05	760 Nisha Mahato	06
401	Arina Mishra	04	551	Ab	791	AB
404	Anita Shah.	03	552	Ab	792	AB
405	Amjali Kumari Rauth	05	553 Poojy Kumari	04	795 Puja Kumari Singh	06
416		Ab	558	AB	810	05
437	Chenchala Kumari	05	564 Poojanka Sharma	03	584 Rajani Paribhary	05
443	DiPIKA Kumari Jant	03	568	AB	867(2018)	AB
461	Jyoti Rajak.	03	580 puspaa Kumari jaldav	05		
476		Ab	585 Rajeshwari Parjapati	05		
484	Manisha Kumari Singh	04	587 Rakhi Kumari	04		
486	Manisha Jena	06	601	AB		
505	Muskan Kumari	06	612	AB		
509	Nabiga Hassan Khan	05	662	AB		
510	Nagma Naj	04	664 Sita Kumari Dubey	06		
512	Nandini chandhary	06	676 Seena Kumari	05		
520		Ab	685 Soumi Bhattacharyya	04		
523		04	708	AB		

Total no. Of Students :

Signature of the Teacher



Semester	Venue	Date	Time	Number of students
2 <sup>nd</sup> Sem	NB-4, SGC	13/05/22	10:45-11:45AM	19

Paper: CC2 ( Madhyakaalin Kavita)

**FEEDBACK**

2<sup>nd</sup> Sem Doubt clearance

Name	Roll no.	Doubt Clearance
1) Nikki kumari Pandey	522	→ मेरा व्याख्या अचूरा था, जिसे पूरी तरह लिखने को कहा गया।
2) Anamika Singh	21391	→ मेरी व्याख्या में मात्राएं गलत हैं एवं शब्दों को अच्छे से explain नहीं किया।
3) Puja Ray	21575	→ मात्रा गलत है।
4) Apitma kumari Peddar	21413	→ मेरी व्याख्या को और अच्छे से explain नहीं किया है वह अब clear हो गया है।
5) Nishi prasad	21525	→ मैं अपनी व्याख्या को अच्छे से explain नहीं किया था।
6) Srimgkhla mahato	21669	→ मेरी व्याख्या को अच्छे से नहीं बताया और मात्राओं में अधिक गलती है।
7) Isha mahato	457	→
8) Pooja Gupta	21560	→ मेरा जी जीवन परिचय को गलत तरीके से लिखा।
9) Naina Kumari choudhary		→ मेरी व्याख्या में मात्राएं गलत हैं और व्याख्या को और अच्छे से explain नहीं किया है जो अब clear हो गया है।
10) Anshika Kumari Sah	21548	→ मेरी व्याख्या में मात्राएं गलत हैं और व्याख्या को और अच्छे से explain नहीं किया है जो अब clear हो गया है।
11) priya Gupta	21561	→ मेरी व्याख्या में प्रयोग नहीं लिखा था।

M. Mukherjee  
13.05.22

## Open House Programme Report

Department of Hindi

Session: 2022-22

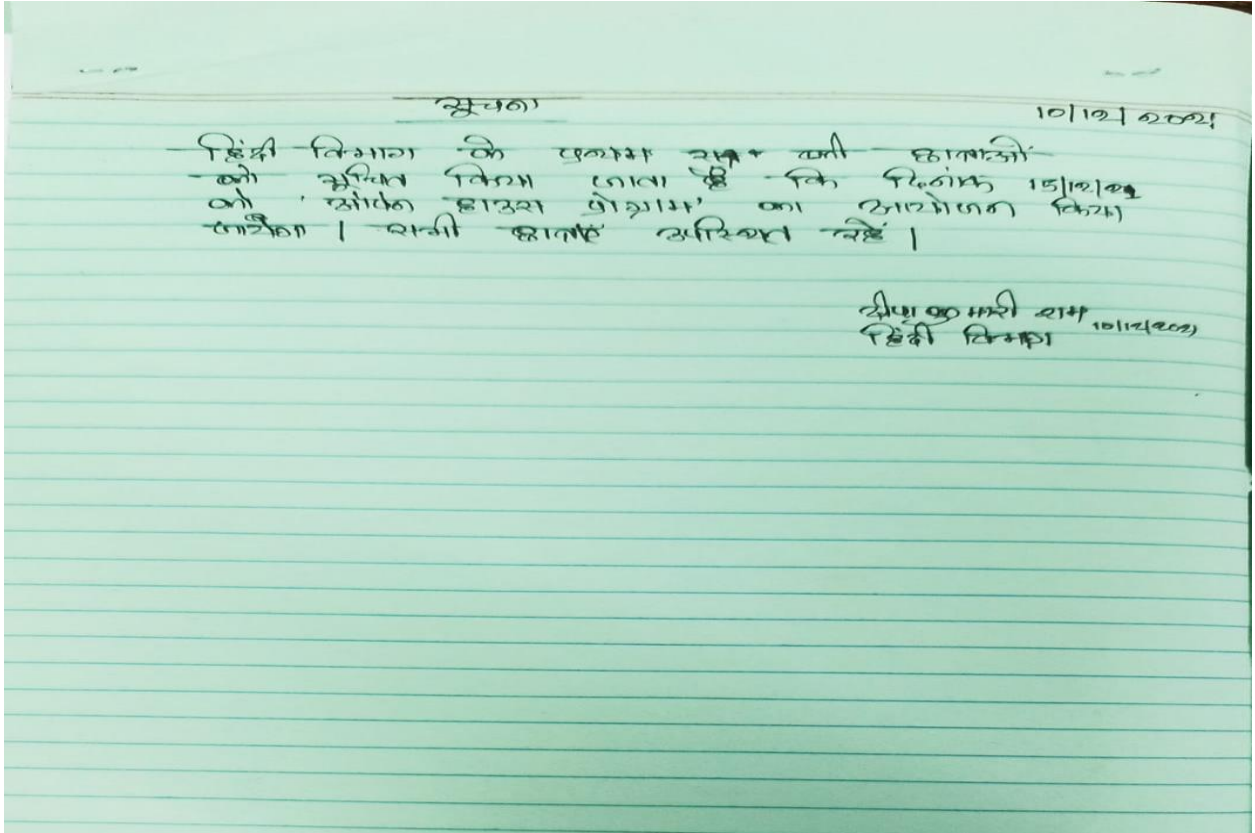
**Objective of the events:** To allow the students to speak and discuss about the Department and to get an overall view about the college.

Date	Time	Semester	Number of Students	Venue
15/12/21	2:00-3:00pm	1 <sup>st</sup> Sem	27	NB-10

**Teachers** - Dr. Nandita Mukherjee, Dipa Kumari Ram

**Outcome:** During the Open House session the students feel to discuss about the college, the department, the library facilities etc. All the students overwhelmingly praised the Hindi Department and all are satisfied by the teachings of the teachers. Some students had problems regarding the library, otherwise most of the students are satisfied of all the facilities provided by the college. We, the teachers try to solve their problems by providing study materials. Also, we try to help them financially.

### Notice



Student Attendance Sheet

Serampore Girls' College

Department of .....Hindi.....

Open House .....1st. Semester.....

Date...15.12.21.....

Sl No.	Student's Name	Year	Roll No.	Address and Phone Number
01	Kushi Kumari Tiwari		480	9073132098
02	Nikki kumari Pandey		522	9330068507
03	Puja Ray		575	6290271616
04	Anamika Singh		391	7003944934
05	Isha Mahato		457	6290184898
06	Nisha kumari Yadav		524	8409361948
07	Annu Baji		401	8777646765
08	Simran kumari Paswan.		654	9674481391
09	Sneha Thakur		658	9051817687
10	Rupasi Roy		603	7059565968
11	Priya Gupta		561	9874596150
12	Sweta kumari Mahato		761	8583025931
13	Sweta Kumari Yadav.		684	6283485469
14	Nandini kaur.		516	9123064362.
15	Pinki Das		540	9330102156
16	Saraswati Kri Choudhan		499	9881818520
17	Madhu Kumari		486	9330404412
18	Aarthy Mond		557	9088481126
19	Sringkhla Mahato		669	6291099455
20	Priya Gupta		560	6290019784
21	Nidhi koi Rajbhar		238	9883053934
22	MUSKAN PARVEEN		233	7003749579
23	RUKSANA KHATOON		253	9163332012
24	Jainab Khatoon		226	7439632197
25	Pallabi Thakur		240	7890706426
26	Nidhi Gupta		213	8961797375.
27	Nandini Das		236	7439236114

Dipa Kumari Ram 15/12/21  
Nandita Mukherjee  
15-12-21

## QUESTIONNAIRE

**Serampore Girls' College**  
(Est. 1981)  
AFFILIATED BY NAAC  
13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY PIN-712 203, WEST BENGAL.  
Ph: (033) 2652 9334 - (033) 2652 7850 (Principal) + 2652 3723 (Office) + 2652-0008  
E-mail: science@seramporegirlscollege.org + sgccdept@gmail.com

Date: 15/12/2021

**Open House Programme**

Department of Hindi हिन्दी विभाग

नाम / Name : 1st Semester Roll No. / रोल नं. :

<p>1. What is your planning after passing B.A Examination? बी.ए. परीक्षा उत्तीर्ण होने के पश्चात आप क्या करना चाहती है? मुझे B.A के बाद Teacher बनना है।</p>
<p>2. Why have you took admission in this college? आपने पढ़ने के लिए इसी महाविद्यालय को क्यों चुना? इस महाविद्यालय में पढ़ाई बहुत अच्छी होती है इसीलिए इसका चुना।</p>
<p>3. Please comment on your Hindi Department out of your experience? कृपया हिन्दी विभाग से संबंधित अपना अनुभव साझा करें। हिन्दी विभाग हमें अन्य सभी विभागों से सबसे अधिक पसंद है।</p>
<p>4. To what extent the present system of library has been conducive to meet your educational requirement? आपकी शैक्षणिक आवश्यकताओं को पूरा करने में मौजूदा पुस्तकालय की व्यवस्था किस हद तक सक्षम है? पुस्तकालय में पुस्तकों की व्यवस्था बहुत अच्छी है और भारत की सभी पुस्तकों को पूरा करने में सक्षम है।</p>
<p>5. Do you enjoy your extra curricular activities in your Department? Give examples. क्या आपने अपने विभाग द्वारा आयोजित अन्य कार्यक्रमों का लुप्त उठाया है? उदाहरण दें। जी हाँ हमने various competitions और भी अन्य कार्यक्रमों का लुप्त उठाया है।</p>
<p>6. Is your internal assessment held regularly in your college? क्या आपके कॉलेज में आंतरिक मूल्यांकन परीक्षा नियमित रूप से हुई है? जी हाँ।</p>
<p>7. Do the teachers encourage students to be present in the class? क्या शिक्षक छात्रों को कक्षा में उपस्थित रहने के लिए प्रोत्साहित करते हैं? जी हाँ।</p>
<p>8. What methods are followed for teaching in the class? कक्षा में पढ़ाने हेतु शिक्षक किस माध्यम का उपयोग करते हैं? कक्षा में पढ़ाने हेतु शिक्षक पुस्तक का और ऑनलाइन, गूगल आदि का उपयोग करते हैं।</p>

Dipa kumari Ram  
Nandita Mukherji  
15-12-21



Picture

## DEPARTMENT OF HISTORY

### Report format of Students centric method of teaching learning

Organising Department: **HISTORY** Academic Session: **2021-22**

Report on Doubt Clearing Session

Total No of classes- 12

Type of the Activity: **Problem Solving Methodology:**

Objective of the Event

Date: after exam(tut and CIE) Time of the Event: As per class routine

Number of attendees: (a) Student (mention semester):

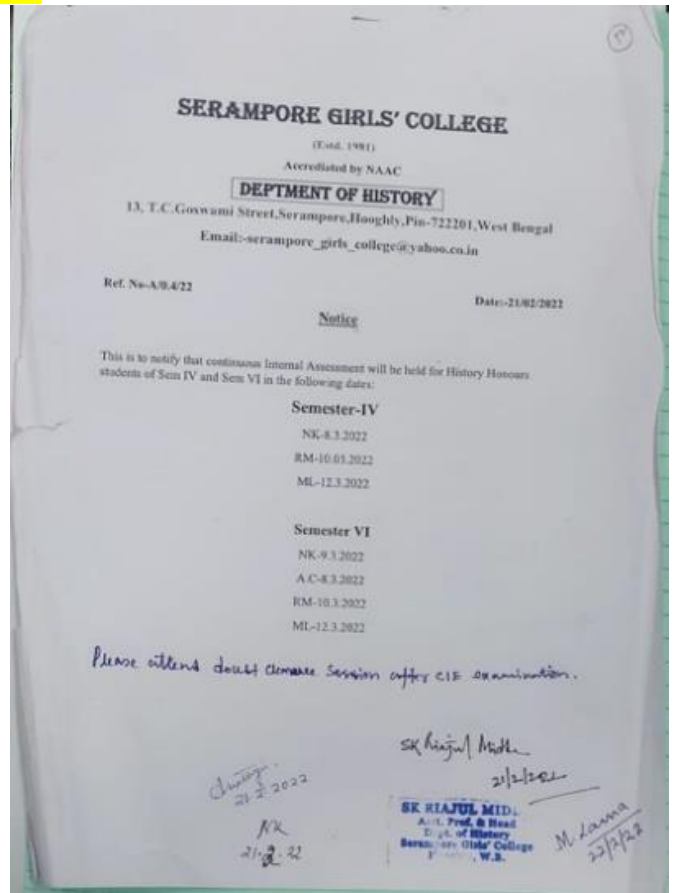
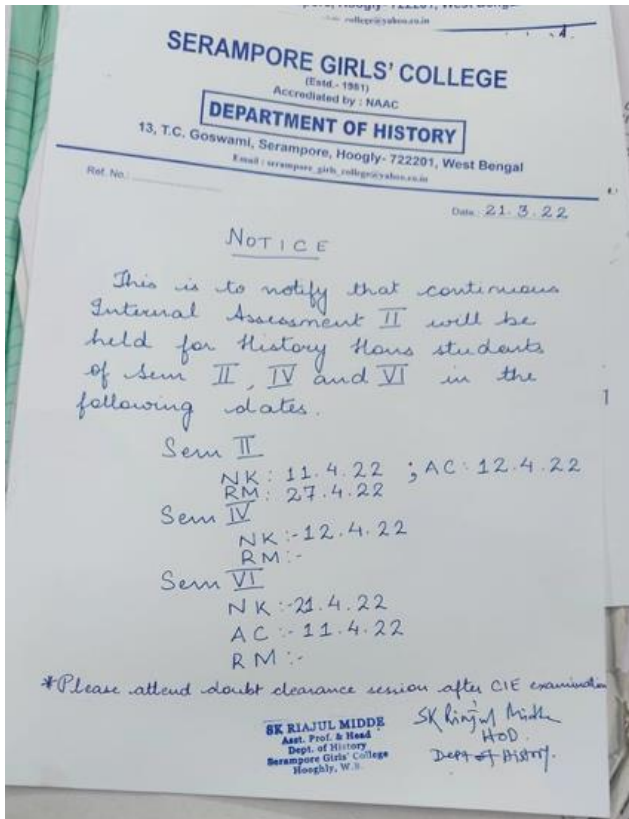
(b) Teacher:

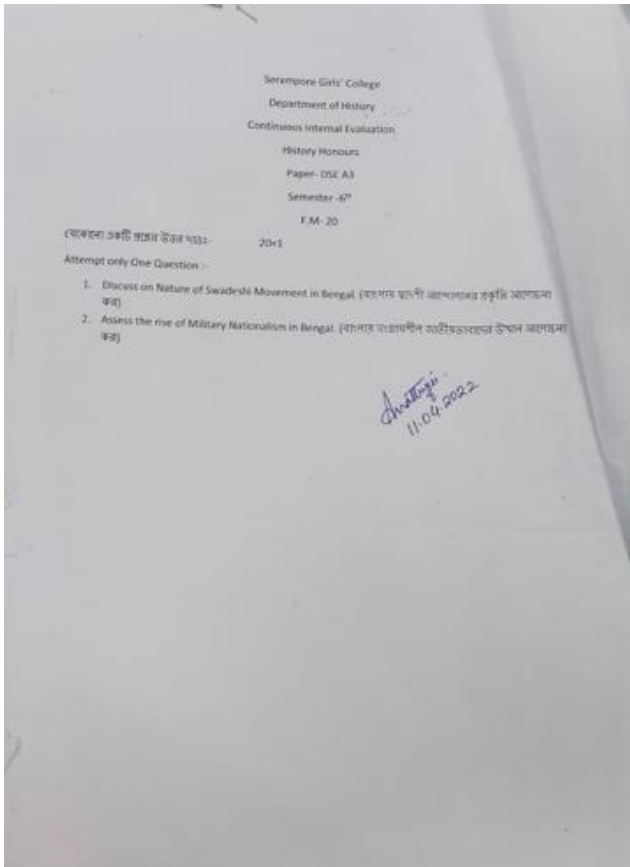
Venue: Vidyasagar building and Netaji Building

Outcome:

Attach notices, photos, attendance sheet, speakers

### Notice





Question

Serampore Girls' College  
Attendance Sheet  
Department: History, CIE-2022  
Semester: 6<sup>th</sup> Sem  
Paper: DSE A3  
Name of the Teacher: Anwita Chatterji  
Date: 11.04.2022  
Time: 12.45-1.45pm

Name & Class Roll	Marks	Name & Class Roll	Marks	Name & Class Roll	Marks
Joy Chakraborty Roll-19218	11	Jamaful Firdaus Roll-19227	10.5	Shilpi Kumari Singh Roll-19228	09
Munnu Adak Roll-19225	10	Sumona Nanna Roll-19249	9.5		
Anusree Dutta Roll-19213	12	Shirley Das Roll-19243	9.5		
Sheeloyee Saha Roll-19244	10.5	Priyanka Mondal Roll-19251	11		
Susmita Mukherjee Roll-19252	12	Suparna Mondal Roll-19250	10.5		
Sikha Hembram Roll-19245	11	Snehalata Saha Roll-19246	10		
Satit Mondal Roll-19240	11	Saheli Ghosh Roll-19255	11.5		
Kusum Das Roll-19219	10	Soumi Das Roll-19247	11		
Anindita Choudhury Roll-19210	11	Miya Prantik Roll-19221	10.5		
Tamushree Prath Roll-19253	11	Tuza Saha Roll-19232	9.5		
Shrija De Mandal Roll-19248	09	Noor Saba Khatun Roll-19227	09		
Ranjita Dey Roll-19240	8.5	Manjha Karmali Roll-19220	10		
Samita Bhaik Roll-19296	9.5	Mousumi Das Roll-19224	11		
Mousumi Adhikary Roll-19223	10.5	Santana Mondal Roll-19231	11.5		
Jiya Debnath Roll-19222	11	Barsha Rastogi Roll-19215	11.5		
Sharadiya Majumder Roll-19241	11.5	Sushma Choudhary Roll-19257	10		
Radhusika Banerjee Roll-19214	11	Buiyanka Kumar Roll-19244	12		
Tahira Chatterjee Roll-19254	11				

Total No. of Students: 36  
Signature of the Teacher: Anwita Chatterji  
11.04.2022

Attendance sheet

## Report on Open House Discussion

Type of the Activity: **Problem Solving Methodology:**

Objective of the Event

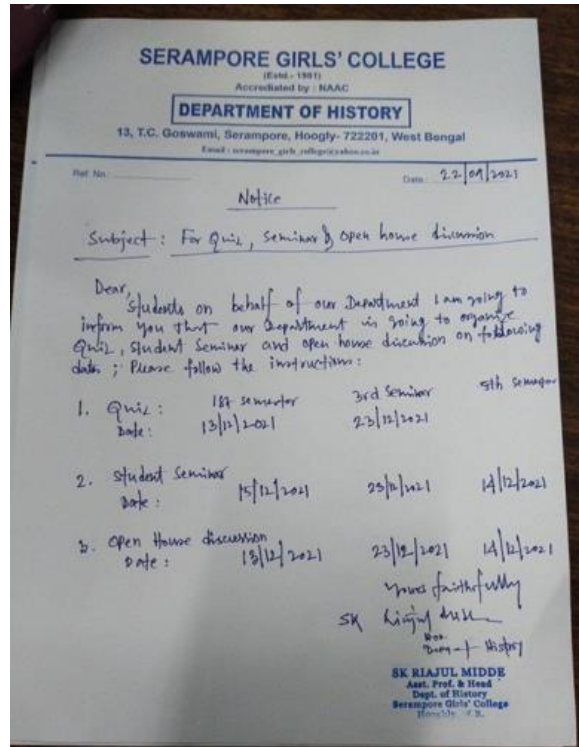
Date: 13/12/2021; 14/12/21; 23/12/21; 26/5/23 Time of the Event: 11.00am

Number of attendees: (a) Student 24(semester I, II, III IV, V):

(b) Teacher: 4

Venue: VB 3, SGC

Outcome:



## Notice

SERAMPORE GIRLS' COLLEGE  
DEPARTMENT OF HISTORY  
(Session - 2021-2022)  
Open House Discussion  
Date: 26-05-2022  
Time: 10:00 AM

Sl. no.	Roll Number	Signature
1.	2112	Aranya Chatterjee
2.	2112	Aranya Chatterjee
3.	2112	Aranya Chatterjee
4.	2112	Aranya Chatterjee
5.	2112	Aranya Chatterjee
6.	2112	Aranya Chatterjee
7.	2112	Aranya Chatterjee
8.	2112	Aranya Chatterjee
9.	2112	Aranya Chatterjee
10.	2112	Aranya Chatterjee
11.	2112	Aranya Chatterjee
12.	2112	Aranya Chatterjee

Principal  
26-05-2022

**Attendance sheet**



**Photo**

**Report on ICT**  
**Type of the Activity: Problem Solving Methodology:**  
**Objective of the Event ICT**

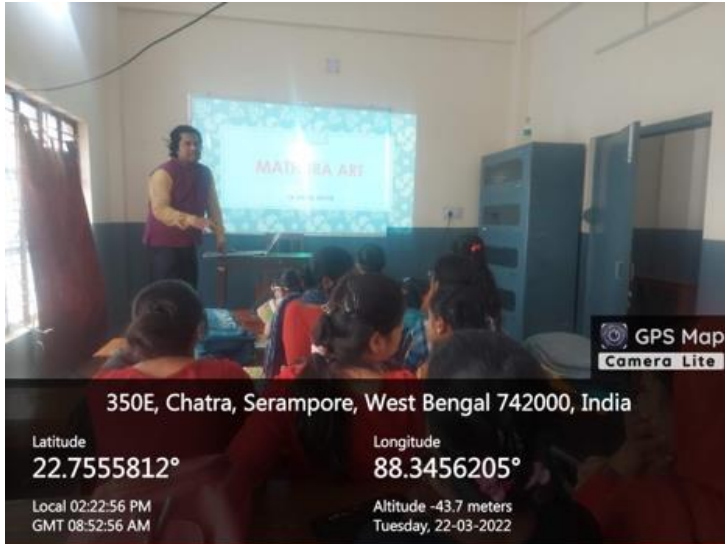
Date: Academic session as per routine

Number of attendees: (a) Student (semester I, II, III, IV, V, VI):

(b) Teacher: 4

Venue: Online and VB 3

Outcome:



SEC A1 “Mathura Art” Sem IV



DSE A1 Sem V “Gandhian Nationalism”



Sem II, CC 4 “

# DEPARTMENT OF MUSIC

## Report of Students centric method of teaching learning

**Organising Department: Department of Music    Academic Session:2021-22**

Report on Doubt Clearance session

Type of the Activity: Problem solving

Objective of the Event : to find and clarify doubt

Date: 27.04.2022

Time of the Event:11:45am, 2:00 pm

Number of attendees: (a) Student04(2<sup>nd</sup>semester):

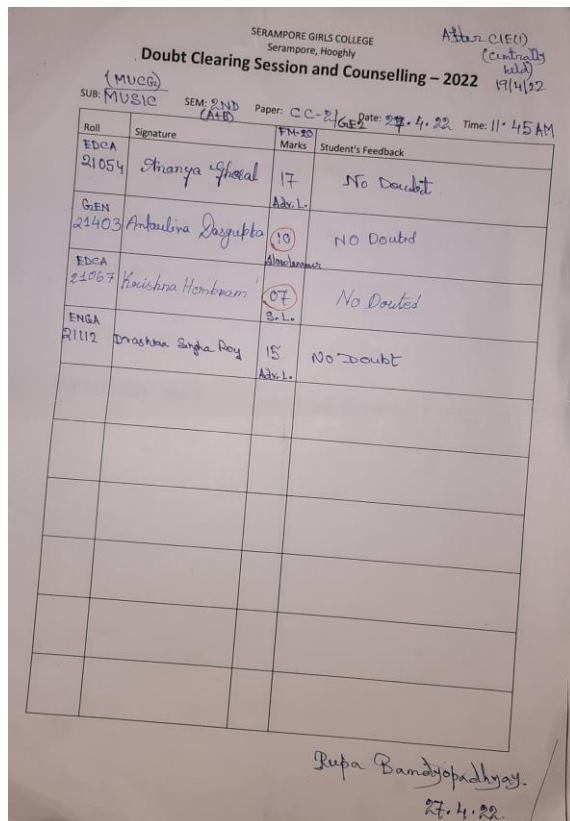
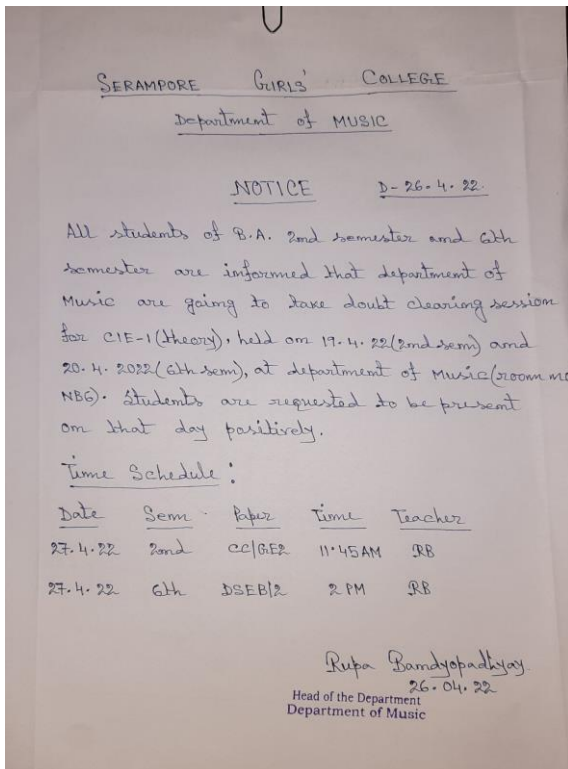
(b) Teacher: RB                      05(6<sup>th</sup>semester

Venue: NB6

Outcome: Students have no doubt

Attach notices, photos, attendance sheet

### NOTICE AND ATTENDANCE





# DEPARTMENT OF PHILOSOPHY

## STUDENT CENTRIC PROGRAM OF TEACHING LEARNING

### PROBLEM SOLVING METHODOLOGY

#### Open House Program

Organising Department: **Philosophy**

Academic Session: **2020-21**

Report on **Open House Program**

Type of the Activity: **Problem Solving.**

Objective of the Event:- **This program conducted to allow students and teachers to get acquainted with each other. They should feel most safe when they are with their teachers, an open house meeting helps the students release the tension and make them feel familiar with the surroundings of the Institutions.**

Date: 5/5/22, 27/4/22, 29/4/22

Time of the Event: 10.45 onwards

Number of attendees: (a) Student : 27-2<sup>nd</sup> sem. 32- 4<sup>th</sup> sem, 33-6<sup>th</sup> sem.

(b) Teacher: 03

Venue: Serampore Girls' College, NB 15.

Outcome: **At open house meetings, not only did a student feel familiar with the teachers, but they were also provided with an opportunity for the parents and teachers to get connected. It helped in creating a healthy relationship that contributes positively to the overall development of the institution.**

## NOTICES AND QUESTION PAPER

**SERAMPORE GIRLS' COLLEGE**  
(Estd. : 1981)  
13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN -712 201, W.B. ☎ 2662 3723

**Department of PHILOSOPHY**

Ref. No. .... Date: 12/04/2022

Notice

Students seminar, quiz contest and open-house for PHIL, semester 2nd will be held on 5/05/2022 (5th May, 2022), at 11:00 A.M.-3:00 P.M.

Students are to prepare papers for seminars from the prescribed lessons and quiz questions are to be from the lessons assigned in advance.

Dipankar Kailashya  
Head of the Department (Philosophy) 12/04/2022

Head of The Department (PHILOSOPHY)  
Serampore Girls' College  
13, T. C. Goswami Street  
Serampore-712201, W.B.

Sahus  
12/4/22  
B 12-4-22

**OPEN HOUSE SESSION - 2022**

Questionnaire for : BA (HONS) Year : \_\_\_\_\_ No. of Students : \_\_\_\_\_  
Answers : \_\_\_\_\_

Questions:

1. বি. এ. पास করার পর তোমার কি পরিকল্পনা?  
What is your planning after passing B.A. Examination?
2. কোন গুরুত্বপূর্ণ বিষয় তোমাদের পাঠ্যক্রমে মথর্ভুক্ত করা হয় নি?  
Which important topic has not been covered in your syllabus?
3. তোমার বিভাগ সম্পর্কে তোমার অভিজ্ঞতা লক্ষ্যে কোন মতামত দাও।  
Please comment on your Bengali Department out of your experience?
4. লাইব্রেরীর পর্বেমান ব্যবস্থাদি তোমার শিক্ষণের প্রয়োজন সন্ধাননে কতটা সহায়ক বলে মনে কর?  
To what extent the present system of library has been conducive to meet your educational requirement.
5. তোমার বিভাগীয় পাঠ্যক্রমের 'অতিরিক্ত কর্মসূচী' কি উপভোগ কর?  
Do you enjoy extra curricular activities in your department? Give example(s).
6. নিয়মিতভাবে তোমাদের শিক্ষার অভ্যন্তরীণ মূল্যায়ন হয় কি?  
Is your internal assessment held regularly?
7. ছাত্রীদের ক্লাসে উপস্থিত থাকার জন্য শিক্ষকগণ উৎসাহিত করেন কি?  
Do the teachers encourage students to be present in the class?
8. পড়ানোর সময় কোন কোন পদ্ধতি অবলম্বন করা হয়?  
What methods are followed for teaching in the class?

তোমরা কি বিভাগীয় গ্রন্থাগারের জন্য আগ্রহ বোধ কর? কেন?  
Do you feel interest for the departmental library? Why?



PHOTOS

# Department of Political Science

## Students centric method of teaching learning

Organising Department: POLITICAL SCIENCE

Academic Session: 2021-2022

### Report on DOUBT CLEARANCE

Type of the Activity: PROBLEM SOLVING

Objective of the Event:- to clear out the doubts pertaining to the course and its contents/ It also acts as a mechanism of assessment of the students after the CIE is conducted on a centralized platform

Date:

DATE	SEMESTER	TEACHER
11.3.2022	4 <sup>TH</sup> PLSA	SKD
12.3.2022	"	URB
15.3.2022	6 <sup>TH</sup> PLSA	SKD
15.3.22	4 <sup>TH</sup> PLSA	URB
25.3.2022	4 <sup>TH</sup> PLSA	MND
8.3.22	4 <sup>TH</sup> PLSA	MND
24.3.22	6 <sup>TH</sup> PLSA	MND
14.3.22	6 <sup>TH</sup> PLSA	PB
22.3.22	4 <sup>TH</sup> PLSA	PB

Time of the Event: 11- 1 P.M.

Number of attendees: (a) Student (mention semester):

(b) Teacher: Shyamal Kumar Daripa, Dr Upasana Roy Barman, Mrittika Nandy and Pamela Bera

Venue: NB 17

Outcome: It was a step to evaluate and assess the understanding and progress of the students on a academic level.

Notice

This is to inform the faculty of Political Science, Head of the Department of the students of PLSA - 4th and 6th Semesters who are going to conduct Counselling and Doubt Clearance Session in respect to the CIE / CIA Exam.

URB → PLSA-4th → 19/3/22.  
 " → 15/3/22  
 -6th → 10/3/22  
 17/3/22.

PB PLSA-4th → 22/3/22.  
 PLSA-6th → 14/3/22.

MND PLSA-4th → 25/3/22  
 2/3/22.  
 PLSA-6th → 24/3/22.  
 24/3/22.

SKD PLSA-4th → 11/3/22  
 PLSA-6th → 15/3/22

Upend  
 @ 9/3/22

Amit  
 9/3/22

V  
 9/3/22

Name - Kamni Kumari Jha.  
 Subject - PLSA Sem 6 Paper - DSE B1B3  
 Roll - 19304  
 Date - 10/09/22.

(B)

1) Discuss the concept of comparative citizenship write the short note on modern concept of citizenship.

2) Modern concept of a citizenship is more of a legal right given by the country or a state to its citizens. It is also a political right which is given by the state to these citizens.

In the modern concept of citizenship is crystallised by 18 century during the American and the French Revolution. These citizens suffered as possession of a liberties on the absolute monarch in face of coercive power.

In 1789 during the French revolution the peoples of French goes becomes against of a state's authority because they exploited more in the state. And then they started a revolution against the monarchal rule. Thus the idea of equality, liberty and fraternity finally accepted in France. In France citizenship more of a resistance rather than given by the state.

Notice and sample copy

## Report format of Students centric method of teaching learning

Organising Department: POLITICAL SCIENCE

Academic Session: 2021-2022

Report on OPEN HOUSE

Type of the Activity: PROBLEM SOLVING

Objective of the Event:- The HoD, Mr. Shyamal Kumar Daripa organized an Open House for the 4<sup>th</sup> and 6<sup>th</sup> Semester Hons students on 12<sup>th</sup> May 2022. This interactive session was largely dedicated to providing feedback on teachers and course structure.

Date: 12.5.22

Time of the Event: 11- 2 P.M.

Number of attendees: (a) Student (mention semester): PLSA 4<sup>TH</sup> AND 6<sup>TH</sup> SEM

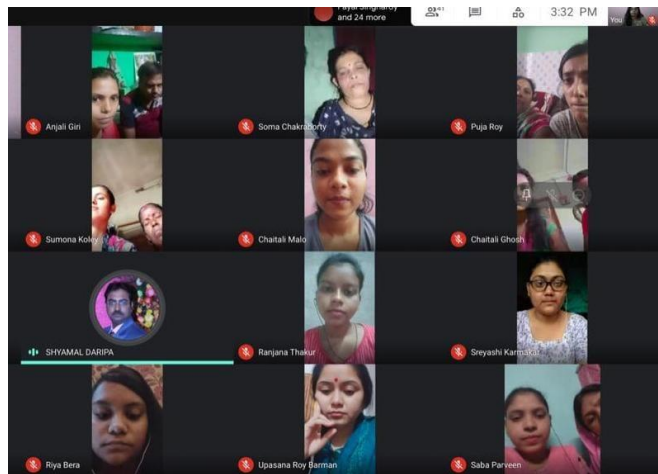
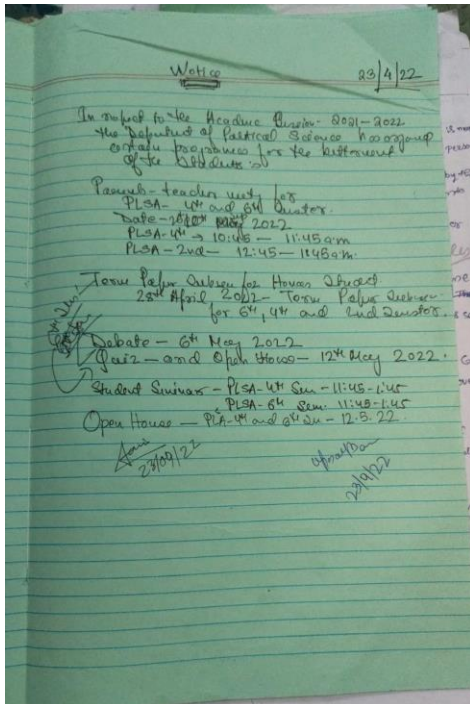
(b) Teacher: HEAD OF THE DEPARTMENT- SHYAMAL KUMAR DARIPA

Venue: NB 17

Outcome: 1-

1- Students shared positive feedback on the Open House session. They added that doubt clearing classes were extremely helpful for understanding of important concepts.

2- They also shared views on Library and academic calendar requirements.



Notice and photos

# DEPARTMENT OF SANSKRIT

## SERAMPORE GIRLS' COLLEGE

ORGANISING DEPARTMENT: SANSKRIT

ACCADEMIC SESSION: 2021-22

### REPORT ON Doubt Clearing Session and Counselling

TYPE OF ACTIVITY: Problem solving methodology

SEMESTER –4<sup>TH</sup> ,6<sup>TH</sup>

OBJECTIVE OF THE EVENT –This program is attempt to suggest for preparation on examination. Students have solved their all study problems.

DATE- SEM4- 14.03.22 (2.00-3.00pm)

16.03.22 (10.45-11-45am & 2.00-300pm)

31.03.22 (11.45-12.45pm)

SEM6- 16.03.22(12.45-.300pm)

23.03.22 (2.00-3.00pm)

24.03.22 (12.45-1.45)

NO OF ATTENDENCE -Students – SEM4-20 , SEM6-10

Teacher- 2(ANITA KHASNABIS, KABERY HOSSAIN, DR. SILPI ADHIKARI)

VENUE – Serampore Girls' College,N.B-5

COURSE OUTCOME –This Doubt Clearing Session and Counselling session are helpful for the students and they were able to get a clear idea for the final examination.

# Doubt Clearing Session and Counselling

Session-2021-22

Semester- 4,6

Notice

Ph. : (033) 26623723 (Office)

**Serampore Girls' College**  
(Estd.: 1981)  
Re-Accredited by NAAC : Grade B (2nd Cycle)  
13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN-712 201, WEST BENGAL.  
E-mail : serampore\_girls\_college@yahoo.co.in  
Website : www.seramporegirlscollege.org

Ref. No. .... Date 13/3/2022

Notice

Students of 4th semester and 6th semester of Sanskrit honours are hereby informed that Doubt Clearing programme will be held on 14.3.22 to 31.3.22. All the students of 4th & 6th semester honours are requested to attend this programme.

Teacher's name	Date	Paper	Time
SA	14.3.22	CC-8	2:00 - 3:00
SA	16.3.22	CC-14	12:45 - 1:45
KH	16.3.22	SEC-B-1	10:45 - 11:45
KH	16.3.22	DSE-3	2:00 - 3:00
AM	16.3.22	CC-9	2:00 - 3:00
AM	23.3.22	CC-13	2:00 - 3:00
KH	24.3.22	DSE-4	12:45 - 1:45
KH	31.3.22	CC-10	11:45 - 12:45

A. K  
Kabori Hossain  
13/3  
Silpi Adhikari  
Dept. of Sanskrit

# Doubt Clearing Session and Counselling

## SEMESTE-4

### ATTENDANCE SHEET

SERAMPORE GIRLS COLLEGE  
Serampore, Hooghly

**Doubt Clearing Session and Counselling – 2022**

SUB: SANA SEM: 4 Paper: CC-8 Date: 14.3.22 Time: 2:00

Roll	Signature	Marks	Student's Feedback
20281	Aishwarya Das	22	আমরা উপকৃত হয়েছি এবং আরও মতামতের ইচ্ছা করব।
20282	Asmin Khatun	22	আমরা উপকৃত হয়েছি এবং আমি আরও মতামতের ইচ্ছা করব।
20283	Debasmita Dutta	10	আমরা উপকৃত হয়েছি।
20286		16	
20293	Puja Dalui	23	আমরা উপকৃত হয়েছি।
20289	Panchumi Biswas	21	আমরা উপকৃত হয়েছি এবং আমি আরও মতামতের ইচ্ছা করব।
20298	Riya Pal	19	আমরা উপকৃত হয়েছি এবং আমি আরও মতামতের ইচ্ছা করব।
20302	Tuheli Bar	21	আমরা উপকৃত হয়েছি এবং আমি আরও মতামতের ইচ্ছা করব।
20297	Riya Nandi.	23	আমরা উপকৃত হয়েছি এবং আমি আরও মতামতের ইচ্ছা করব।
20290	Payel Pal.	23	আমরা উপকৃত হয়েছি এবং আমি আরও মতামতের ইচ্ছা করব।

silpi Adhikari

# Doubt Clearing Session and Counselling

## SEMESTER -6

## ATTENDANCE SHEET

SERAMPORE GIRLS COLLEGE  
Serampore, Hooghly

**Doubt Clearing Session and Counselling – 2022**

SUB: SANTA SEM: 6 Paper: CC 13 Date: 23.3.22 Time:

Roll	Signature	Marks	Student's Feedback
19356	Moufusi Das	19	আমার জটিল বিষয়গুলো হয়েছে। এবং আমারও সবারও আবেগের মধ্যে আমি সুখি।
19363	Piyali Das.	18	একটি প্রশ্ন করা হয়েছে আমার প্রশ্ন করা হয়েছে। এবং আমার জটিল বিষয়গুলো হয়েছে আমার প্রশ্নের কারণে।
19389	Tulika Phatihab	18	একটি প্রশ্ন আমার প্রশ্ন করা হয়েছে। তাই আমার ও প্রশ্ন হয়েছে। এবং আমার আবেগের মধ্যে আমি সুখি।
19386	Tanima Dutta	13	একটি প্রশ্ন না নিয়েও আমার প্রশ্ন করা হয়েছে। এবং আমার প্রশ্নের কারণে আমি সুখি।
19347	Ambika Bag	15	একটি প্রশ্নের উত্তর আমার প্রশ্নের কারণে। একটি প্রশ্নের উত্তর নিয়ে প্রশ্নের কারণে আমি সুখি।
19382	Susmita Dhama	19	একটি প্রশ্নের উত্তর আমার প্রশ্নের কারণে। তাই আমার প্রশ্ন হয়েছে। এবং আমার প্রশ্নের কারণে আমি সুখি।
19359	Payel Das.	16	একটি প্রশ্নের উত্তর আমার প্রশ্নের কারণে। তাই আমার প্রশ্ন হয়েছে। এবং আমার প্রশ্নের কারণে আমি সুখি।
19368	Punam	12	আমার প্রশ্নের উত্তর আমার প্রশ্নের কারণে। তাই আমার প্রশ্ন হয়েছে। এবং আমার প্রশ্নের কারণে আমি সুখি।
19355	Mounita Chowdhury	16	একটি প্রশ্নের উত্তর আমার প্রশ্নের কারণে। তাই আমার প্রশ্ন হয়েছে। এবং আমার প্রশ্নের কারণে আমি সুখি।
19379	Sumona Chakraborty.		আমার জটিল বিষয়গুলো হয়েছে। এবং আমারও সবারও আবেগের মধ্যে আমি সুখি।

# **SERAMPORE GIRLS' COLLEGE**

**ORGANISING DEPARTMENT: SANSKRIT**

**ACCADEMIC SESSION: 2021-22**

## **REPORT ON Open house programme**

TYPE OF ACTIVITY: Problem solving methodology

SEMESTER –1<sup>st</sup>,3<sup>rd</sup>,5<sup>th</sup> & 4<sup>th</sup>

OBJECTIVE OF THE EVENT –This program is very important for students, because they can tell us frankly their various problems about teaching learning process, college related problem, and family problem also.

DATE- SEM1-15.12.21(11.45-12.45pm)

SEM3-18.12.21(10.45-11.45am)

SEM5-18.12.21(12.45-1.45pm)

SEM2-29.04.22(10.45-11.45am)

NO OF ATTENDENCE -Students – SEM1-15, SEM3-17, SEM5-19, SEM2-11

Teacher- 2(KABERY HOSSAIN, DR. SILPI ADHIKARI)

VENUE – Serampore Girls' College,N.B-5

COURSE OUTCOME –Open house meeting helps the students release and make them feel familiar with the surroundings.

# OPEN HOUSE PROGRAMME

## SEMESTER – 1

### NOTICE

Serampore Girls' College.  
Department of Sanskrit.

Date: 11-12-21

#### Notice

Students of 1st, 3rd and 5th semester of Sanskrit Honours are hereby informed that Open House Programme will be held in the Department of Sanskrit. The following date and schedule of Open House Programme for each semester. All the students are requested to attend their schedule programme.

Semester	Date	Time	Room No
1st	15-12-2021	11.45 a.m	V.B-2
3rd	18-12-2021	10.45 a.m	N.B-19
5th	18-12-2021	12.45 p.m.	N.B-19

Anita Khasuhoi  
11.12.21



# OPEN HOUSE PROGRAMME

OPEN HOUSE SESSION - 2021-2022

Questionnaire for : BA (HONS) Year 1st

No. of Students: 15

Questions:

Answers:

1. বি. এ. পাশ করার পর তোমার কি পরিকল্পনা?  
What is your planning after passing B.A. Examination?

M. A, M. SW করাও চাই.

2. কোন গুরুত্বপূর্ণ বিষয় তোমাদের পাঠ্যক্রমে অন্তর্ভুক্ত করা হয় নি?  
Which important topic has not been covered in your syllabus?

সংস্কৃত ব্যাকরণ

3. তোমার বিভাগ সম্পর্কে তোমার অভিজ্ঞতা লক্ষ্যে কোন মন্তব্য কর -  
Please comment on your Bengali Department out of your experience?

প্রতিটি Teacher  
মুহুর্তে ভালো পাঠান.

4. লাইব্রেরীর বর্তমান ব্যবস্থাদি তোমার শিক্ষাগত প্রয়োজন সমাধানে  
কতটা সহায়ক বলে মনে কর?  
To What extent the present system of library has been  
conducive to meet your educational requirement.

→ শিকড়

5. তোমার বিভাগীয় পাঠ্যক্রমের অতিরিক্ত কর্মসূচী কি উপভোগ কর?  
দৃষ্টান্ত উপভোগ কর।  
Do you enjoy extra curricular activities in your  
department? Give example(s).

ই্যা, Quiz Contest,  
Students seminar etc.

6. নিয়মিতভাবে তোমাদের শিক্ষার অভ্যন্তরীণ মূল্যায়ন হয় কি?  
Is your internal assessment held regularly?

ই্যা হয়, Class Test,  
CEA নিয়মিত হয়.

7. ছাত্রীদের ক্লাসে উপস্থিত থাকার জন্য শিক্ষকগণ উৎসাহিত করেন  
কি?  
Do the teachers encourage students to be present in  
the class?

ই্যা, সবসময়.

8. পড়ানোর সময় কোন কোন পদ্ধতি অবলম্বন করা হয়?  
What methods are followed for teaching in the class?

ICT ক্লাস-রোগ পা/শা/লাগি  
কোন গুরুত্বপূর্ণ পুনর্লেন্স  
সেখানে/ হয়.

তোমরা কি বিভাগীয় গ্রন্থাগারের জন্য আগ্রহ বোধ কর? কেন?  
Do you feel interest for the departmental library? Why?

→ ই্যা, কারণ অনেক

আগ্রহিক অসম্পত্তির কারণে বই কিনতে না  
পারলে সেখানে থেকে লেন্স পাঠি.

Shreya Sankar  
Mallika Majhi

**SEMESTER – 1**

**DATE – 15.12.2021**



# OPEN HOUSE PROGRAMME

SEMESTER – 3

DATE – 18.12.2021

OPEN HOUSE SESSION - 2021-2022  
Questionnaire for : BA (HONS) Year : Sem-3 No. of Students : 17  
Questions: Answers:

1. বি. এ. পাস করার পর তোমার কি পরিকল্পনা? *সমস্যা করতে চাই।*  
What is your planning after passing B.A. Examination?
2. কোন গুরুত্বপূর্ণ বিষয় তোমাদের পাঠ্যক্রমে অন্তর্ভুক্ত করা হয় নি? *অন্যকৃত ব্যাকরণ।*  
Which important topic has not been covered in your syllabus?
3. তোমার বিভাগ সম্পর্কে তোমার অভিজ্ঞতা লক্ষ্যে কোন মন্তব্য কর। *সকল ঐতিহাসিক। খুব মনোমগ্নকারী পড়ান।*  
Please comment on your Bengali Department out of your experience?
4. লাইব্রেরীর বর্তমান ব্যবস্থাটি তোমার শিক্ষণের প্রয়োজন সমাধানে কতটা সহায়ক বলে মনে কর? *কিছুটা। সমস্যা, কার্যকর syllabus change হওয়ায় এর বইগুলি পরিষ্কার হওয়া,।*  
To What extent the present system of library has been conducive to meet your educational requirement.
5. তোমার বিভাগীয় পাঠ্যক্রমের অতিরিক্ত কার্যসূচী কি উপভোগ কর? *হ্যাঁ, -মেসার কুইজ কনটেস্ট, দুইভাষা উপভোগ কর।*  
Do you enjoy extra curricular activities in your department? Give example(s).
6. নিয়মিতভাবে তোমাদের শিক্ষার অভ্যন্তরীণ মূল্যায়ন হয় কি? *হ্যাঁ হ্যাঁ,*  
Is your internal assessment held regularly?
7. ছাত্রীদের ক্লাসে উপস্থিত থাকার জন্য শিক্ষকগণ উৎসাহিত করেন কি? *সবসময় উৎসাহিত করেন।*  
Do the teachers encourage students to be present in the class?
8. পড়ানোর সময় কোন কোন পদ্ধতি অবলম্বন করা হয়? *তরফান সমস্যা সমাধানের পদ্ধতিতে বহনন, পাঠ্যক্রমে বহনন, নোটস চেনা, ইত্যাদি ক্লাসে নেওয়া হয়,*  
What methods are followed for teaching in the class?  
তোমরা কি বিভাগীয় গ্রন্থাগারের জন্য আগ্রহ বোধ কর? কেন?  
Do you feel interest for the departmental library? Why?  
*হ্যাঁ।*

Payel Pal  
Payja Bag



# OPEN HOUSE PROGRAMME

SEMESTER – 3

DATE – 18.12.2021



PHOTOS

# **DEPARTMENT OF URDU**

## **Report of Students centric method of teaching learning**

**Organising Department: URDU**

**Academic Session: 2021-22**

Report on Open House

Type of the Activity: Problem Solving Methodology

Objective of the Event: Student can discuss their problem regarding college campus.

Date: 10-12-2021

Time of the Event: 12:45PM

Number of attendees: 32 Students

(a) 32 Student (1<sup>st</sup> semester)

(b) Teachers: (1) Dr.Farzana Shaheen  
(2) Dr.Shahina Moiz

Venue: Serampore Girls' College Room No.NB-4

Outcome: We came to know the problems student faces at the college campus. They told us about library problems, sanitization problems, lack of canteen and also common room. We discussed and knew the problems of the students. We convey their problem to the principal and she promised that she will try to overcome all those issues.

Open House Notice

DATE: 10-12-2021

# SERAMPORE GIRLS' COLLEGE

( Estd. : 1981 )

13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN -712 201, W.B. ☎ 2662 3723

**Department of URDU**

Ref. No. ....

Date. 7/12/2021

All the student of B.A 1st Semester of Dept. of Urdu are hereby inform that an 'open House Session' will be held on 10.12.2021 at 12:45. Room no - NB-4.

All the students are requested to join the programme compulsory.

Farzana Shaheen.

Department of Urdu  
Serampore Girls' College  
Serampore, Hooghly, W.B.  
Pin.-712 201

9/12/2021

# Open House attendance

date: 10-12-2021

10/12/2021

Serampore Girls' College  
Department of Urdu  
Open House Programme

Class- B.A. 1<sup>st</sup> year/2<sup>nd</sup> year/3<sup>rd</sup> year

Sl No.	Roll No.	Name of the Students	Suggestion
1	634	Shagubta Noor	Canteen problem.
2	748	Firdos Parvin	
3	644	Shazia Tahseem	Canteen Problem
4	633	Shabnam Bano	Canteen Problem
5	719	Zaimab Fatma	Canteen
6	499	Mahjabeem Khatoom	Canteen Problem
7	636	Shajista Vasconia	Canteen Problem
8	265	Tamanna Parveen	Canteen issue, Common Room etc
9	380	Afrin Akhtar	Bengali problem.
10	247	Feshma Khatoom.	Canteen, Reading room, Common room, Bengali language problems.
11	600	Rukhsar Parveen	Canteen, Bengali language problem.
12	643	Shana	Canteen, Bengali language, toilet, common room.
13	447	Shausia Parveen	toilet problem, water problem, reading room.
14	610	Saba Parveen	Canteen, Reading room, NK Mawa only use Bengali language.
15	496	Mehnaz Ansari	Canteen, Reading, Bengali language problem.
16	251	Rojana Khatoom	Need a canteen, reading room.
17	250	Rizwana parveen.	Need job canteen, Reading room, common room. SKL sir not teach, language problems.
18	445	Fahim Akhtar.	Canteen, Reading room, Bengali
19	635	Shagubta Parvin	We need a canteen and common
20	751	Fatizma Khatoom	Canteen,
21	742	Narsim Parveen	Canteen issue.
22	744	Aashmin	Bengali problems in sub. Edu.
		A.745 Noor Jahan.	

Farzana Shaheen

# **DEPARTMENT OF SOCIOLOGY**

## **Problem Solving Methodology**

### **Report on Doubt clearing Session**

Academic Session: 2021-2022

Report on Doubt Clearing Session

Type of the Activity: Problem-Solving Methodology

The department regularly arranges doubt-clearing classes after every CIE exam.

#### **Objectives**

When it comes to studies and examinations, every student has several doubts. Even if the student is a consistent topper, she will have doubts. Therefore, doubt-clearing is very important after the declaration of results. The primary objectives are:

- To assist good students in achieving brilliant results.
- To assist weaker students in achieving respectful results.
- To know the students, their abilities, and inabilities thoroughly.

Number of attendees:

(a) Students: 37 (5th/6th Semester), 206 (3rd/4th Semester), 184 (1st/2nd Semester)

(b) Teachers: Dr.Aritra Ghosh

Dr. Saswati Chanda

Mr. Sarojit Kapasi

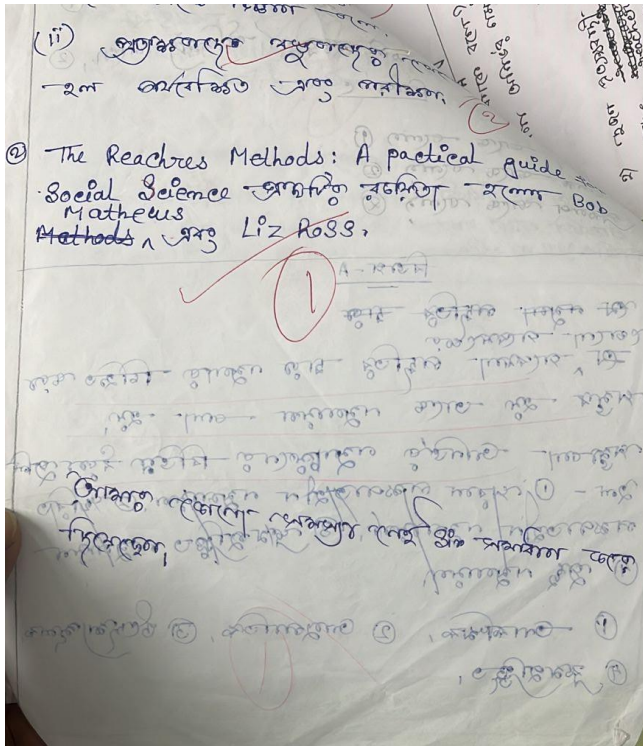
Time : 2:00 PM to 3:00 PM

Venue : VB 1

#### **Outcomes**

- Helps teachers to assess their students better
- Active learners get a strong foundation
- Slow learner gets the opportunity to attend remedial classes





Student's feedback after doubt-clearing session

## Report on Open House Programme

Academic Session: 2021-2022

Report on Open House Programme

Type of the Activity: Problem-Solving Methodology

The department regularly arranges Open House Programmes.

### Objectives

For the open house programme a questionnaire was provided to each of the student. Different aspects of the college were focused and the problems were discussed.

### Objectives

- Through the open house, the students freely share their opinions and views about the department and faculties.
- It helps Departmental faculties to modify their activities and teaching process.
- It also helps to develop a great bonding between the students and teachers.

Number of attendees:

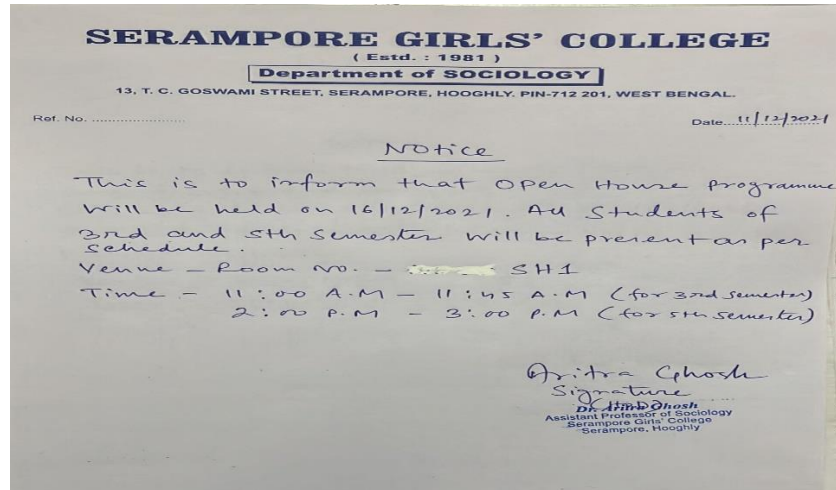
(a) Students: 85(Sem 5 and Sem 3)

(b) Teachers: Dr.Aritra Ghosh

Venue: SH 1

### Outcome/Feedback

- The open house programme provided a scope to talk about problems students face at college.
- These problems were addressed and grievances were answered by teachers with much consideration.
- Such interactive sessions also helped the students to gain confidence through counselling.



### Notice for Open House Programme



### A student is sharing her views in Open House Programme



### Open House Programme

# DEPARTMENT OF GEOGRAPHY

## Problem solving methodology\_ 2021-22

### DOUBT CLEARANCE

#### Objective:

- All doubt clearing sessions are interactive, which means the communication is a two-way one.
- To help the teacher assess the level of understanding of a concept while it clarifies the concept for students.
- It builds a better student-teacher relationship. Most students have doubts after the completion of a chapter or topic.
- A doubt clearing session will save time as you can get clarity about concepts, formulas, etc.
- This is also an excellent way to learn several problem-solving methods, shortcuts, and tricks to approach a particular question. Besides, expert tutors guide you on effective ways to memorize and also give suggestions on reference books about the subject.

Date : 12.03.22 and 15.03.22

Time : 12 noon to 1pm

Number of attendees : 14 (4th sem hons) and 11 (6th sem hons)

Teachers : Taniya kar and Priyanka Dey

#### Attendance sheet of the students for doubt clearing session

Serampore Girls' College  
Attendance Sheet

Semester: 4th  
Department: Geography  
Name of the Teacher: Taniya Kar  
Date: 12.03.22  
Time: 12:45 - 1:45

Name & Class Roll	Signature	Doubt clearing	Remarks
Swadha Koley - 20244	Swadha Koley		
Devi Prasad Nayak	Devi Prasad Nayak		Need more practice
Samirini Biswas	Samirini Biswas		
Sapana Akhola	Sapana Akhola		used diagrams
Pooja Pal	Pooja Pal		
Devi Prasad	Devi Prasad		
Toniya Prasad	Toniya Prasad		discuss / analyze / more / elaborate / more / practice / then / question / or / better / can / be / the / answer / is / ...
Arpita Malik	Arpita Malik		
Banabhabha De	Banabhabha De		
Lisa Majumdar	Lisa Majumdar		
Ashwini Ray	Ashwini Ray		
Arpita Ray	Arpita Ray		
Soumi Das	Soumi Das		More detail work to be done
Soumi Das	Soumi Das		

Total no Students: 14

Signature of Teacher: \_\_\_\_\_

Serampore Girls' College

Department: Geography  
Semester: 6th  
Paper: DSE-A. (Topic: Plateau Resources, Dams, Rainfall, Tides)  
Name of the teacher: Priyanka Dey  
Date: 15/03/22

Sl. No.	Name of the Student	Roll no.	Topic / Question	Doubt clearing	Remarks
1.	Arpita Koley	10197			
2.	Arpita Samanta	10198			
3.	Arpita Samanta	10199			
4.	Arpita Samanta	10200		clear	more to be done
5.	Arpita Samanta	10201		clear	discussion
6.	Arpita Samanta	10202		clear	discussion
7.	Arpita Samanta	10203		clear	discussion
8.	Arpita Samanta	10204		clear	discussion
9.	Arpita Samanta	10205		clear	discussion
10.	Arpita Samanta	10206		clear	discussion
11.	Arpita Samanta	10207		clear	discussion

Signature of Teacher: \_\_\_\_\_

15/03/22

## **OUTCOME :**

- **Promotes Scientific Thinking:** Most of the students ask questions from the lack of their conceptual understanding or simply out of curiosity. So, it is necessary to resolve their queries through the doubt-clearing session. By organizing doubt clearing sessions, Unison Institute always tries to cultivate the habit of asking doubts, so that they develop critical thinking.
- **Encourages Peer Learning & Group Discussion:** A doubt-clearing session always elevates the atmosphere of a classroom. When a student asks doubts, the other students of the class also share their different perspectives, and thus it results in an interactive living classroom.
- **Helps Teachers to Access Student's Level of Understanding:** Doubt-solving session is a win-to-win solution for both students and teachers. It helps students to clarify their concept, on the other hand, it helps the teachers to access whether the concept is clear to the students or not. When more and more students ask questions, it allows the teacher to evaluate the level of progression in a student. It also develops a good teacher-student collaboration, which makes the classroom livelier.
- **Offers Strong Foundation for Active Learners:** A doubt-solving session is a two-way communication process that engages both teacher and students. Thus it helps to promote an active learning atmosphere in a classroom.
- **Save Time:** Doubt-solving session is such a process that can save a lot of time for the students. It is because when a student asks questions, the teacher then tries to clarify their concept most effectively. Thus it helps the students to get several value additions, like learning multiple ways of problem-solving ways, shortcuts methods, effective ways of memorization, the suggestion of better reference books or material, and many more

# OPEN HOUSE PROGRAMME

## Objective:

The Open House aims to challenge, redefine and improve the way students perceive departmental activities and programs as part of their daily life. An open house can be one of the brightest and most interesting ways for teachers to get to know their students. An open house can encourage and strengthen collaboration between students and teachers throughout the year. This can improve the understanding and appreciation of education; explain the university program; increase the appreciation of students to your department; and reveal students' needs, achievements and problems.

Date: 14th December, 2021

Time of the event: 11am-3pm

**Number of attendees :34 students of 1st sem hons**

Teacher : Dr. Asraful Alam

Venue : Department of Geography

## Implementation

On **14th December, 2021**, the department held an open house day for 1st semester students with honours. For this, a questionnaire was prepared by the teachers to understand the general description of the teaching learning process, departmental activities from the student, and interaction was carried out between the teachers and the students. Open house offers a holistic after-school learning experience to students. It is redefined with active and engaging online and offline classes and discusses the experience of the students, Dr. Asraful Alam (HoD) conducted this programme. They explained questions and communicated openly with students so that they can express their concerns, needs and opinions without fear. There was a positive response found among students.

YEAR	DATE	SEMESTER	NO OF PARTICIPANTS	TIME
<b>2021-2022</b>	<b>14.12.2021</b>	<b>1<sup>st</sup> Sem</b>	<b>34</b>	<b>11am-3pm</b>

## Outcome:

**Why choose this College for admission 34 responses**

It is a reputed college in the vicinity of home.

Because I heard a lot of good things about this college specially geography department

I heard from senior students that they study well in this college and their practicals are very well taught. All teachers helps a lot. I am very proud to be a student of Srirampur Girls College. I am

now a sixth semester student and I don't understand how these three years went by in college. I had a great time in college and the teachers have increased my interest in studying.

### **2.Reason to choose the subject 34 responses**

I started to love geography when I took geography after high school. I started thinking that I would study geography and I heard from many that we have a very good geography department in our college, so I fell in love with geography more and more. I will study in this college and coming to this college has taught me to know the teachers better for which I have learned to love geography more now. I have learned a lot of unknown information through geography and I have been able to update myself a lot

### **3.Benefit from the subject 34 responses**

This subject gives us a very clear concept of every phenomenon on the earth's surface. Broad choice of future careers.

This subject gives us a very clear concept of every phenomenon on the earth surface

### **4.Interesting part of the subject-34 responses**

Practical theory is interesting from both sides. It is very interesting that we can recognize the world through different types of projections. Now we are doing remote sensing GIS image classification. There are many geographies in different parts of the world. This is a very interesting subject

### **5.Departmental library facility-34 responses**

## **Interaction with teacher and students**



# **DEPARTMENT OF BOTANY**

## **Report on Student centric method of teaching learning**

**Organising Department: Jointly organized with Department of Zoology and Chemistry.**

**Academic Session: 2021-22**

**Report on: Open House program**

**Type of the Activity: Problem solving**

**Objective of the Event: To help student understanding their needs and queries about better learning experiences.**

Date: 14/12/2021

Time of the Event: 10:00 -11:00am

**Number of attendees:** (a) Student: 15 students of first semester  
(b) Teacher: 1 (Dr. Madhusree Halder)

**Venue: Room number- NB13, Serampore Girls' College**

**Outcome: Students open up about their own queries that helps teacher to understand how to guide them for better teaching-learning experiences.**


## Notice


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E-mail: science@seramporegirlscollege.org • spc\_sdept@gmail.com


Ref. No. \_\_\_\_\_ Date: 10/12/2021


### NOTICE


Departments of bio-Sciences have arranged an Open House Program on 14<sup>th</sup> December, 2021; from 2:00 p.m. – 3:00 p.m. Students of semester 1, are being requested to attend the program, positively at the mentioned time. Dr. Madhusree Halder, Dept. of Botany; Ms. Madhurima Boral, Dept. of Chemistry; Dr. Ananya Ali, Dept. of Zoology will host the program, jointly.


  
 Department of Botany,  
Serampore Girls' College

  
 Department of Chemistry,  
Serampore Girls' College

  
 Department of Zoology,  
Serampore Girls' College

  
 Department of Botany  
Serampore Girls' College  
Serampore, Hooghly

  
 Department of Chemistry  
Serampore Girls' College  
Serampore, Hooghly

  
 Department of Zoology  
Serampore Girls' College  
Serampore, Hooghly


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
Ref. No. \_\_\_\_\_ Date: 11/12/2021


### RESCHEDULE NOTICE


Students of first semester are hereby being informed that the earlier mentioned Open House program on 14<sup>th</sup> December, 2021; is in need to be rescheduled at 10:00 am to 11:00 am.

Thus, all the students and faculties are being requested to be present at that date and time at per this notice.

  
 Department of Botany  
Serampore Girls' College  
Serampore, Hooghly

  
 Department of Chemistry  
Serampore Girls' College  
Serampore, Hooghly


  
 Department of Zoology  
Serampore Girls' College  
Serampore, Hooghly


  
 Department of Bio Science  
Serampore Girls' College


## Students attendance sheet

**Serampore Girls' College**  
Departments Of Bio-Science  
Open House Program  
2021-22  
Date - 14, 12, 2021

Sl. No.	Students' Name	Roll No.	Mobile No.
01	Abhi Ghosh	21242	6291893396
02	Gauri Bharti	21347	8502482112
03	Reetambhara Ghosh	21361	6291458579
04	Sudhama Dey	21370	9143354114
05	Rajshree Acharyya	21360	8670226144
06	Somali Singh	21367	6291651301
07	Muskan Sharma	21353	9330908241
08	Saheli Tudu	21363	8609045121
09	Mauli Kaly	21352	9748893670
10	Ankama Bhale	21341	9079565415
11	Lipika Sanyal	21349	9896578072
12	Sania Ramo	21368	629237320
13	Sushila Bhattacharyya	21371	8586062074
14	Suparna Adhya	21372	6289798930
15	Poo Majumdar	21357	9820281550

  
 Department of Botany  
Serampore Girls' College  
Serampore, Hooghly

  
 Department of Chemistry  
Serampore Girls' College  
Serampore, Hooghly

  
 Department of Zoology  
Serampore Girls' College  
Serampore, Hooghly  
Teachers' Signature

## Photos of the open house program of Sem-I



## **Report on Student centric method of teaching learning**

**Organising Department: Botany**

**Academic Session: 2021-22**

**Report on: Assignment**

**Type of the Activity: Problem solving**

**Objective of the Event: For practice of students.**

Date: 29/12/2021

Time of the Event: 9-10 am

**Number of attendees:** (a) Student: 10 students of 5<sup>th</sup> semester

(b) Teacher: 1 (Dr. Madhusree Halder)

**Venue: Google class room**

<https://classroom.google.com/c/MzY1NTU1Mjl1MzA3/a/NDIxNzg1MTE3Mjkz/details>

**Outcome: All students responded. It was very helpful for them. Assignment on Pharmacognosy and phytochemistry helps them to study the entire unit.**

## Question paper of assignment

**Serampore Girls College**  
**Department of Botany**  
**Semester-3**  
**Assignment-1**  
**29/10/2021**

PM

**Answer the following questions:**

1. Give a brief idea about different indigenous medicinal sciences. [10]  
 বিভিন্ন দেশে বিভিন্ন বিদ্যা সম্পর্কে আলোচনা কর।
2. What do you mean by PHF? What is the difference between PHF and single herbal medicine? Write the advantages and disadvantages of PHF. (2+2+6)  
 পিএফএম কী? (২+২) পিএফএম এবং সিঙ্গেল হার্বাল মেডিসিনের মধ্যে পার্থক্য লিখ। (৬) পিএফএমের সুবিধা এবং অসুবিধা লিখ।
3. Define pharmacognosy. Differentiate between primary and secondary metabolites. Write the role of any two types of secondary metabolites in pharmacognosy (2+3+5)  
 ফার্মাকোগনসি কী? (২) প্রাথমিক এবং দ্বিতীয়কৃত্যকৃত পদার্থের মধ্যে পার্থক্য লিখ। (৩) ফার্মাকোগনসিতে দুটি দ্বিতীয়কৃত্যকৃত পদার্থের ভূমিকা লিখ। (৫)
4. How crude drugs can be evaluated by organoleptic evaluation. [5]  
 ক্রুড ড্রাগসের মূল্যায়ন কীভাবে সংগঠনগত মূল্যায়নের মাধ্যমে করা যায়? (৫)
5. Write Name, sources, parts used and uses of : (3+9)  
 a. Strychine  
 b. Capsaicin

- c. Gingerol
- d. Reserpine
- e. Vinblastin
- f. Catechin
- g. Diagenin
- h. Digtoxin
- i. Curcuminoids

৬. What do you mean by Ethnobotany? Who did coin the term? Who is called the father of Ethnobotany? Distinguish between Ethnobotany and folk medicine. Write the application of Ethnobotany. (1+1+1+4+3)

এথনোবটানি কী? (১) এথনোবটানি শব্দটি কে আবিষ্কার করেছেন? এথনোবটানির বাবা কে? এথনোবটানি এবং ফোক মেডিসিনের পার্থক্য লিখ। (১+১+১+৪+৩)

7. Name medicinal plants and their active ingredients used in the treatment of :  
 a. Jaundice

- c. Gingerol
- d. Reserpine
- e. Vinblastin
- f. Catechin
- g. Diagenin
- h. Digtoxin
- i. Curcuminoids

৬. What do you mean by Ethnobotany? Who did coin the term? Who is called the father of Ethnobotany? Distinguish between Ethnobotany and folk medicine. Write the application of Ethnobotany. (1+1+1+4+3)

এথনোবটানি কী? (১) এথনোবটানি শব্দটি কে আবিষ্কার করেছেন? এথনোবটানির বাবা কে? এথনোবটানি এবং ফোক মেডিসিনের পার্থক্য লিখ। (১+১+১+৪+৩)

7. Name medicinal plants and their active ingredients used in the treatment of :  
 a. Jaundice

### **Scoresheet**

Sl. No.	Name of the student	Marks
1.	Alfa Tabassum	25
2.	Aditi Sinha Roy	20
3.	Simaran Shaw	32
4.	Hena Farheen	AB
5.	Ishita Santra	38
6.	Keya Bera	36
7.	Nisha Kumari	11
8.	Neha Roy	25
10.	Sukanya Roy	24
11.	Sulaghna Dey	25
12.	Supriya Bharati	30
14.	Bushra Afzal	AB

# DEPARTMENT OF ELECTRONICS SCIENCE

## Problem Solving Methodology

### Open House Discussion

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E-mail : science@seramporegirlscollege.org • sgc.scdept@gmail.com

**Department of SCIENCE**

Ref. No. .... Date: 05/12/2021

**Department of Electronic Science**

### NOTICE

B.Sc Sem I students are asked to participate in Open House Discussion 2021-22 which will be arranged by the department of Computer science, Physics, Mathematics and Electronic science on 8<sup>th</sup> December, 2021 from 12 noon onwards. Every student must bring their identity card with them.

*Indrani Guha Sampr*  
05/12/21  
Head of the Department  
Department of Electronic Science  
Serampore Girls' College

*Somoy*  
Principal  
Serampore Girls' College  
Serampore, Hooghly

**Serampore Girls' College**  
(Estd.: 1981)  
Accredited by NAAC

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**Department of SCIENCE**

Ref. No. .... Date: .....

Questions for Open House Discussion :-

1. Problem regarding offline Class.
2. Availability of books in library as well as purchased by them.
3. Your opinion regarding college administration.
4. Comments on Teaching Learning Methods.
5. Comments on Departmental Routine.
6. Problems in Laboratory. (Hardware & Software)
7. Transportation problem.

*Indrani Guha Sampr* 05/12/21  
*Moumita Ghosal* 8-12-21  
Head of the Department  
Department of Science  
Serampore Girls' College

**Serampore Girls' College**  
Department : Science  
Open House Discussion  
2021-22  
Date - 8.12.2021

Sl. No.	Students' Name	Roll No.	Mobile No.
1.	Rimi Pal	21297	8420707211
2.	Arpanika Bhadra	31837	7439692327
3.	Rishika Bhadra	21290	9133997837
4.	Saba Mondal	31849	9836701642
5.	Prulami Dutta	21295	7429423647
6.	Alia Tanweer	21298	8910460241
7.	Anjali Pal	21288	749632772
8.	Megha Sen	21294	629401029
9.	Tibba Dutta	21302	7449461310
10.	Priyona Halder	21296	933649848
11.	Shreyasi Das	21301	8240701081
12.	Sanyukta Sarder	21299	877248014

*Indrani Guha Sampr* 08/12/21  
*Moumita Ghosal* 8.12.21  
Head of the Department  
Teachers' Signature

*Somoy*  
Principal  
Serampore Girls' College  
Serampore, Hooghly



# Assignment

## INDEX

Sr. No.	Name of the Experiment	Page No.	Date of Experiment	Date of Submission	Remarks
1)	To design an inverting amplifier using OP-Amp (41, 351) and study its frequency response.	1-3	17/03/2022	Decha 21/3/2022	
2)	To design a non-inverting amplifier using OP-Amp and study its frequency response.	4-5	17/03/2022	Decha 21/3/2022	
3)	To study the use of OP-Amp inverting adder amplifier	6-7	17/03/2022	Decha 21/3/2022	
4)	To study the use of OP-Amp non-inverting adder amplifier	8-10	21/03/2022	Decha 23/3/2022	
5)	Experiment of half adder using basic gates	11-12	21/03/2022	Decha 23/3/2022	
6)	Experiment of full adder using basic gates	13-14	21/03/2022	Decha 23/3/2022	
7)	Experiment of half adder using NAND gate	15-16	23/03/2022	Decha 31/3/2022	

# DEPARTMENT OF COMPUTER SCIENCE

## Report on Students centric method of teaching learning

Organising Department: Computer Science

Academic Session: 2021-22

Report on .....**Open House Discussion**.....(EVENT)

Type of the Activity: Problem Solving Methodology

Objective of the Event: To discuss about the problems they faced for study.

Date: 08/12/2021

Time of the Event: 12p.m.

Number of attendees: (a) Student (mention semester): 12 (Sem 1, 3, 5)

(b) Teacher: 04

Venue: VB-6

Outcome: Several Problems are pointed out throughout the discussion.

*Moumita Ghosal.*

Head of the Department  
Department of Computer Science  
Serampore Girls' College

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**Department of SCIENCE**

Ref. No. .... Date: 08.12.2021

**Department of Computer Science**

**NOTICE**

B.Sc Sem I students are asked to participate in Open House Discussion 2021-22 which will be arranged by the department of Computer science, Physics, Mathematics and Electronic science on 8<sup>th</sup> December, 2021 from 12 noon onwards. Every student must bring their identity card with them.


*Soma Roy*  
Principal  
Principal  
Serampore Girls' College  
Serampore, Hooghly

*Moumita Ghosal*  
Department of Computer Science  
Serampore Girls' College

**Serampore Girls' College**  
Department - Science  
Open House Discussion  
2021-22  
Date - 8.12.2021

Sl. No.	Students' Name	Roll No.	Mobile No.
1.	Rini Pal	21297	8420707211
2.	Rishanika Bhadra	21287	7437692327
3.	Rishika Bhadra	21290	9123492837
4.	Chitra Maity	21293	9836705542
5.	Debanu Das	21295	74427935647
6.	Arpita Das	21298	8910480284
7.	Arpita Das	21282	7449122472
8.	Madhu Sen	21294	6234401925
9.	Tibha Das	21302	7449461310
10.	Bhrona Halder	21296	9831648842
11.	Shreyasi Das	21301	8240301081
12.	Somrita Saha	21299	8777248014

*Indrani Saha* 08/12/21  
*Moumita Ghosal* 08/12/21  
Teachers' Signature




**Notice, Attendance and photos Open House Discussion; Room No. – VB-6; 2021-22**

# DEPARTMENT OF MATHEMATICS

## Open House Programme (2021-22)

### Report on Students centric method of teaching learning

Organising Department: Mathematics

Academic Session: 2021-22

Report on .....**Open House Discussion**.....(EVENT)

Type of the Activity: Problem Solving Methodology

Objective of the Event: To discuss about the problems they faced for study.

Date: 08/12/2021

Time of the Event: 12 p.m.

Number of attendees: (a) Student (mention semester): 12 (Sem 1)

(b) Teacher: 04

Venue: VB-6

Outcome: Several Problems are pointed out throughout the discussion.



Head of the Department  
Department of Mathematics  
Serampore Girls' College

## Serampore Girls' College

(Estd. - 1981)

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E-mail : science@seramporegirlscollege.org • sgj.scdept@gmail.com

Ref. No. \_\_\_\_\_ Date: 08.12.2021  
**Department of Mathematics**

### NOTICE

B.Sc Sem I students are asked to participate in Open House Discussion 2021-22 which will be arranged by the department of Computer science, Physics, Mathematics and Electronic science on 8<sup>th</sup> December, 2021 from 12 noon onwards. Every student must bring their identity card with them.


*Soma Roy*  
Principal  
Serampore Girls' College  
Serampore, Hooghly

*[Signature]*  
Department of Mathematics  
Serampore Girls' College

**Serampore Girls' College**  
Department : Science  
Open House Discussion  
2021-22  
Date - 8.12.2021

Sl. No.	Students' Name	Roll No.	Mobile No.
1.	Rini Pal	22297	8920707211
2.	Rupamita Bhadra	21287	7439492329
3.	Ripsika Bhadra	21290	9123997979
4.	Arjuna Mondal	21298	9986701842
5.	Bhrami Dutta	21295	74439483647
6.	Riya Tiwari	21298	8910460241
7.	Anjali Pal	21288	7449633247
8.	Megha Sen	21294	6291401029
9.	Tibba Dutta	21302	7449461310
10.	Prerona Halder	21296	9831649848
11.	Shreyasi Das	21301	8240701081
12.	Sanyukta Sarder	21299	8777248014

*Indrani Laha* 08/12/21      *[Signature]* 8/12/21      *Moumita Ghosh* 8.12.21  
 Teachers' Signature





**Open House Program, 08.12.2021, Sem-1**

**Photos, attendance and notices**

# Serampore Girls' College

13, T.C. Goswami Street, Serampore, Hooghly – 712201, West Bengal

Re- Accredited by NAAC : Grade B (2<sup>nd</sup> Cycle)

Email: [Serampore\\_girls\\_college@yahoo.co.in](mailto:Serampore_girls_college@yahoo.co.in)

[www.seramporegirlscollege.org](http://www.seramporegirlscollege.org)

## DEAPRTMENT OF PHYSICS

### REMEDIAL CLASS

A Remedial class of CIE II exam of Semester II has been taken

Subject: Physics

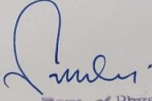
Course: Electricity and Magnetism

Date: 11/05/2022

Time: Zero Hour

Signature of of Attendees:

Nishu Jadan..  
Asiya Karbin.  
Shana Shabud

  
Dept. of Physics  
Serampore Girls' College  
Serampore, Hooghly.

**Notice for Remedial Class on Electricity and Magnetism (Sem II) dt 11:05:2022**

# Serampore Girls' College

13, T.C. Goswami Street, Serampore, Hooghly – 712201, West Bengal

Re- Accredited by NAAC : Grade B (2<sup>nd</sup> Cycle)

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## DOUBT CLEARING CLASS

A Doubt Clearing class of Semester V (DSE B1) paper has been taken

Subject: Physics

Course: Analog Electronics

Date: 10/04/2022

Time: Zero Hour

Signature of Attendees:

Prin Dubey  
Smita Rumi

*Smita Rumi*  
Dept. of Physics  
Serampore Girls' College  
Serampore, Hooghly.

**Notice for Doubt Clearing Class on Analog electronics dt 10:4:2022**

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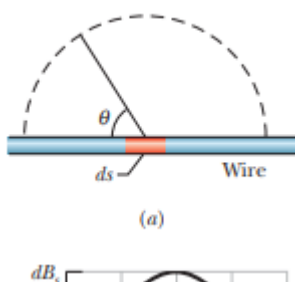
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## ASSIGNMENTS OF ELECTRICITY AND MANGETISM CLASS SEM II . dt 04/03/2022

**Q1.** A circular coil of radius  $5 \times 10^{-2}$  m and with 40 turns is carrying a current of 0.25 A. Determine the magnetic field of the circular coil at the center.

**Q2.** Determine the magnetic field at the center of the semicircular piece of wire with radius 0.20 m. The current carried by the semicircular piece of wire is 150 A.

•1 A surveyor is using a magnetic compass 6.1 m below a power line in which there is a steady current of 100 A. (a) What is the magnetic field at the site of the compass due to the power line? (b) Will this field interfere seriously with the compass reading? The horizontal component of Earth's magnetic field at the site is  $20 \mu\text{T}$ .



**Q3.**

•11 In Fig. 29-42, two long straight wires are perpendicular to the page and separated by distance  $d_1 = 0.75$  cm. Wire 1 carries 6.5 A into the page. What are the (a) magnitude and (b) direction (into or out of the page) of the current in wire 2 if the net magnetic field due to the two currents is zero at point  $P$  located at distance  $d_2 = 1.50$  cm from wire 2?

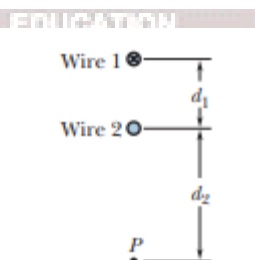


Figure 29-42 Problem 11.

**Q4.**

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## REMEDIAL CLASS TEST QUESTION PAPER dt 17/05/2022 SEM IV

SERAMPORE GIRLS COLLEGE

REMEDIAL TEST

SUBJECT: PHYSICS, SEM: IV

PAPER: WAVES AND OPTICS

CODE: CC4/GE4

DATE 17/5/22 TIME: 2 hours , FULL MARKS: 20

1.

- (a) With the help of Young's double slit experiment, prove that the separation between successive maxima and minima is same.
- (b) Write down similarities and dissimilarities between zone plate and convex lens. 6+4

Q2.

- (a) Define the term 'Bel'.
- (b) The equation of SHM of a particle is  $3f + 12x = 0$ . Find its time period. ( $f$  and  $x$  are the acceleration and displacement of the particle respectively.)
- (c) Among 80 dB and 20 dB of sound level, which one is more intense?
- (d) Mention two important differences between loudness and intensity of sound.
- (e) Explain Huygen's principle.
- (f) Explain two important differences between prism spectra and grating spectra.
- (g) For a light of wavelength  $6000 \text{ \AA}$ , the angle of diffraction through a grating corresponding to first order is  $30^\circ$ . Find the number of lines per cm.

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## Report format of Students centric method of teaching learning

Organising Department: PHYSICS

Academic Session:2021-22

Report on Open House Discussion EVENT

Type of the Activity: Problem Solving Methodology

Objective of the Event: To discuss about the problems they faced for study.

Date: 08/12/2021

Time of the Event: 12 noon onwards

Number of attendees: (a) Student (mention semester): 12 (Sem 1)

(b) Teacher: 04

Venue: VB-6

Speakers (if any) : N/A

Outcome: Several Problems are pointed out throughout the discussion.



*Sandip Majumdar*  
Dept. of Physics  
Serampore Girls' College  
Serampore, Hooghly

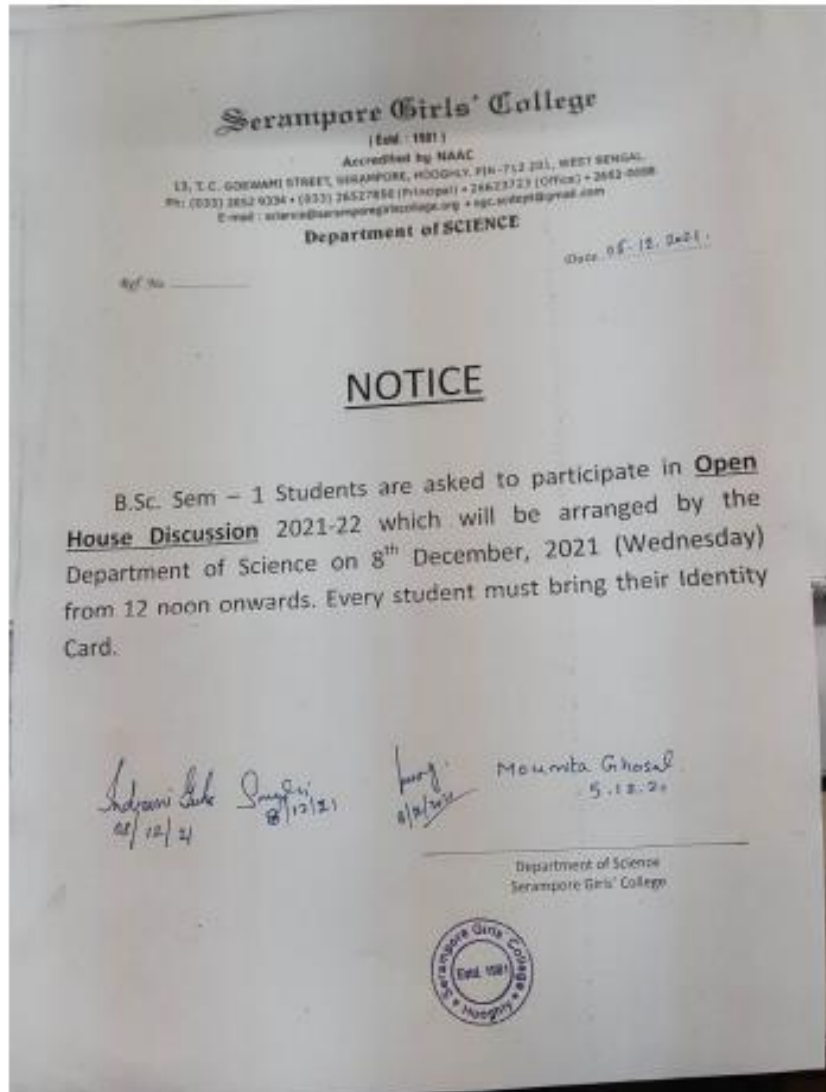
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**Notice of Open House Discussion Session 21-22 dt.05/12/2021**

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**Serampore Girls' College**  
District - Hooghly  
Open House Discussion  
2021-22  
Date - 8.12.2021

Sl No.	Students' Name	Roll No.	Mobile No.
5.	Roni Pal	21191	842020120
6.	Lufarab Sikder	21217	7231670217
8.	Divyana Bhadra	21290	9121102007
4.	Deba Mishra	21298	044600093
6.	Deboni Das	21095	7429028649
6.	Riya Das	21098	8910900941
7.	Anjali Pal	21288	7449433242
8.	Megha Das	21296	624000029
9.	Tanisha	21282	7659461910
10.	Prerona Halder	21286	8830639842
11.	Aranya Das	21203	9040901081
12.	Sreyasika	21299	8777208614

Inspector's Sign: *[Signature]* Date: 8/12/21  
Principal's Sign: *[Signature]* Date: 8.12.21  
Masthead: *[Signature]* Date: 8.12.21  
Master's Sign: \_\_\_\_\_



Attendance of Open House Discussion dt: 08/12/2021

# **DEPARTMENT OF ZOOLOGY**

## **Report on Student centric method of teaching learning**

**Organising Department: Zoology, jointly with Botany and Chemistry department**

**Academic Session: 2021-22**

Report on: **Open House program**

Type of the Activity: **Problem solving**

Objective of the Event: **To help student understanding their needs and queries about better learning experiences.**

Date: **14/12/2021**

Time of the Event: **10:00am-11:00am**

Number of attendees: (a) Student (mention semester): **15 students of first semester**

(b) Teacher: **Dr. Ananya Ali**

Venue: **Room No. NB13 (Zoology LAB), Serampore Girls' College**

Outcome: **Students open up about their own queries that helps teacher to understand how to guide them for better teaching-learning experiences.**

Signature of HOD

**Serampore Girls' College**

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13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY, PIN- 712 201, WEST BENGAL.  
Ph: (033) 2652 9334 • (033) 26527850 (Principal) • 26623723 (Office) • 2652-0008  
E-mail: science@seramporegirlscollege.org • spc\_scept@gmail.com

Ref No: \_\_\_\_\_ Date: 10/12/2021

**NOTICE**

Departments of bio-Sciences have arranged an Open House Program on 14<sup>th</sup> December, 2021; from 2:00 p.m. – 3:00 p.m. Students of semester 1, are being requested to attend the program, positively at the mentioned time. Dr. Madhusree Halder, Dept. of Botany; Ms. Madhurima Boral, Dept. of Chemistry; Dr. Ananya Ali, Dept. of Zoology will host the program, jointly.

*Madhusree Halder*  
Department of Botany, Serampore Girls' College

*Madhurima Boral*  
Department of Chemistry, Serampore Girls' College

*Ananya Ali*  
Department of Zoology, Serampore Girls' College

Department of Botany Serampore Girls' College Serampore, Hooghly

Department of Chemistry Serampore Girls' College Serampore, Hooghly

Department of Zoology Serampore Girls' College Serampore, Hooghly

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E-mail: science@seramporegirlscollege.org • spc\_scept@gmail.com

Ref No: \_\_\_\_\_ Date: 11/12/2021

**RESCHEDULE NOTICE**

Students of first semester are hereby being informed that the earlier mentioned Open House program on 14<sup>th</sup> December, 2021; is in need to be rescheduled at 10:00 am to 11:00 am. Thus, all the students and faculties are being requested to be present at that date and time at per this notice.

*Madhusree Halder*  
Department of Botany, Serampore Girls' College

*Madhurima Boral*  
Department of Chemistry, Serampore Girls' College

*Ananya Ali*  
Department of Zoology, Serampore Girls' College

Department of Botany Serampore Girls' College Serampore, Hooghly

Department of Chemistry Serampore Girls' College Serampore, Hooghly

Department of Zoology Serampore Girls' College Serampore, Hooghly

**Serampore Girls' College**

Departments Of Bio-Science  
Open House Program  
2021-22  
Date - 14, 12 2021

Sl. No.	Students' Name	Roll No.	Mobile No.
01	Abhi Ghosh	21242	6291892296
02	Arshi Ghosh	21347	8902482112
03	Rasmita Ghosh	21361	6291458579
04	Indira Dey	21370	9143354114
05	Rashmi Acharyya	21360	8670226144
06	Sonal Singh	21367	6291651301
07	Muskan Sharma	21353	9230908241
08	Saheli Tudu	21363	8609045121
09	Mouli Koley	21352	974893670
10	Ankita Ghosal	21341	9079565415
11	Lipika Sanyal	21349	9896578072
12	Sania Samoy	21368	6290397320
13	Sukita Bhattacharyya	21371	8586068074
14	Rupama Adhya	21372	6289798930
15	Paly Mehandar	21357	9880881550

*Madhusree Halder*  
Department of Botany, Serampore Girls' College

*Madhurima Boral*  
Department of Chemistry, Serampore Girls' College

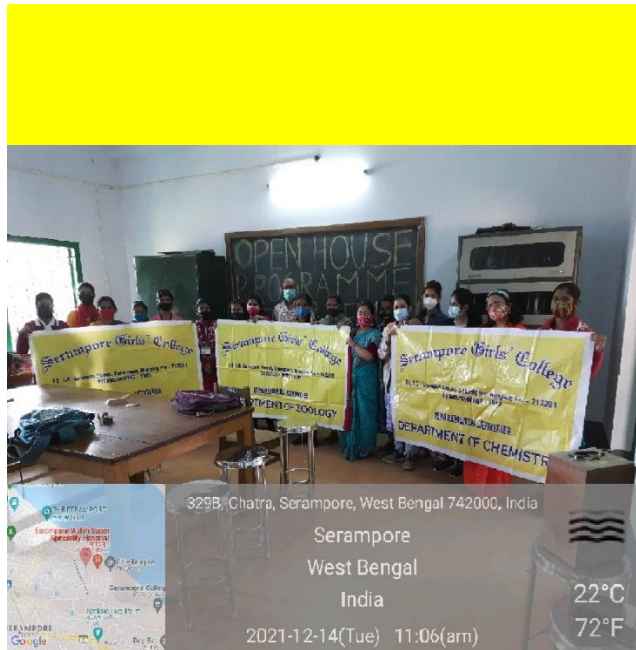
*Ananya Ali*  
Department of Zoology, Serampore Girls' College

Department of Botany Serampore Girls' College Serampore, Hooghly

Department of Chemistry Serampore Girls' College Serampore, Hooghly

Department of Zoology Serampore Girls' College Serampore, Hooghly

Teachers' Signature



**Notice , attendance and photos**